



Glen Rose High School

School Report Card 2020-2021
14334 Hwy. 67 | Malvern, AR 72104
501-332-3694

Principal
Superintendent

Susan Blockburger
Tim Holicer

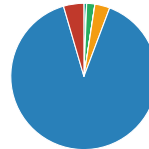
School Characteristics

Enrollment	332
Avg. Class Size	9
Avg. years teaching Experience	9
Per pupil spending	
• District avg.	\$10,297
• State avg.	\$10,820
School Letter Grade	N/A *
Overall Score	N/A *

* Act 89 of 2021 suspended the School Letter Grades for 2020-2021.

Student Demographics

Race/Ethnicity Statistics



0.6% Native American
0.0% Asian
1.8% African American
0.0% Hawaiian/Pacific Islander
3.3% Hispanic/Latino
89.8% White
4.5% Two or More Races

Other Demographics

English Learners	1%
Low-income	47%
Students eligible to receive special education	8%

The Purpose of the Report Card

The Report Card is a comprehensive report of state and federal accountability and additional reporting requirements. The Report Card is comprised of the School Report Card (state and federal reporting), ESSA School Index (federal accountability), Discipline Act 1015 of 2017 (state reporting), and Waivers. All stakeholders have access to aggregate data, data disaggregated by subgroups and grade levels (where applicable), and comparisons of schools, district, and state. The ESSA law in Section 1111(h)(1)(C)(i) requires states to report, "A clear and concise description of the State's accountability system. The State Accountability System empowers the State and public school districts to assess the effectiveness of student-focused education using multiple factors, measures, and indicators of student achievement and school quality, rather than relying solely on an annual statewide assessment. Stakeholders are encouraged to examine the Report Card and engage in communication with local schools and district.

Overview of the State's accountability system under Title I

Arkansas' ESSA plan was approved January 18, 2018. In this plan, Arkansas utilizes a summative (one final score) accountability system based on the following indicators: weighted achievement, value-added growth and English learner progress toward English language proficiency, cohort graduation rates, and school quality and student success. Arkansas's system is known as the ESSA School Index. As per stakeholder request, the indicators are weighted as noted in https://dese.ade.arkansas.gov/Files/20201126143234_What_is_the_ESSA_School_Index.pdf (https://dese.ade.arkansas.gov/Files/20201126143234_What_is_the_ESSA_School_Index.pdf) The full ESSA School Index report for each school is located in Report Card - ESSA School Index.

Reporting the N-Size and Subgroup Membership

The ESSA law in Section 1111(h)(1)(C)(i)(I); seeks to determine how many students must be in a group for the data to be used for accountability. Arkansas uses an n size of 15 students to identify student subgroups. This means a school must have a minimum of 15 students in a subgroup to be held accountable for that subgroup. Arkansas reports on six subgroups of students including Black/African American, Hispanic/Latino, White, English Learners, Low-Income, and Special Education as required under federal requirements of Every Student Succeeds Act (ESSA). Arkansas will also report on additional subgroups of students including Gifted and Talented, Military Dependents, Foster, Homeless, and former English Learners in the School Report Card. The ESSA School Index identifies scores for each of the six subgroups of students. The scores for these subgroups of students are available under the School Rating tab (Accountability at-a-Glance Report) and on the ESSA School Index Report under the Reports tab. Arkansas is committed to student privacy therefore n size of 10 is used for reporting. "N<10" is shown instead of a value if there are fewer than ten students in a subgroup. "RV" is Restricted Value. "RV" is used instead of a value so that information identifiable for individual students will not be shown.

How does the state differentiate to support public schools?

Arkansas is committed to supporting local education agencies to ensure all students are college, career and community ready. Arkansas's approved ESSA plan explains that in addition to supporting all districts and schools, the state will also differentiate support to schools in need of comprehensive support and improvement and schools in need of targeted support and improvement.

Arkansas offers support to schools that are in need of support for consistently underperforming subgroups.

The ESSA law in Section 1111 (h)(1)(C)(i)(IV)(cc) requires states to define consistently underperforming subgroups. Arkansas defines a consistently underperforming subgroup as any subgroup, pursuant to ESEA Section 1111(C)(3), in any school that scores at or below the bottom one percent in each of the three prior years. Effective 2018-2019 and annually thereafter, Arkansas will identify schools with one or more subgroups that meet the above definition of consistently underperforming for Targeted Support and Improvement. In addition, ADE provides a statistical report annually that is posted on the Informational Documents webpage under the column Business Rules and Statistics on the ADE website at <https://dese.ade.arkansas.gov/Offices/public-school-accountability/every-student-succeeds-act-essa/informational-documents> (https://dese.ade.arkansas.gov/Offices/public-school-accountability/every-student-succeeds-act-essa/informational-documents).

Arkansas Identifies schools in need of comprehensive support and improvement (CSI).

The ESSA law in Section 1111 (h)(1)(C)(i)(IV)(dd) requires states to identify schools for comprehensive support and improvement (CSI). (1) All schools will be assigned to one of three grade spans based on each school's grade configuration. (2) Schools receiving Title I, Part A funds will be ranked by ESSA School Index score within their respective grade span. (3) Schools receiving Title I, Part A funds with ESSA School Index scores at or below the ESSA School Index score of the lowest five percent in each grade span will be identified as in need of comprehensive support and improvement. (4) Arkansas will identify schools in need of comprehensive support and improvement in 2018-2019 and every three years thereafter. (5) In addition, Arkansas will identify schools with a four-year Adjusted Cohort Graduation Rate below 66.667 percent for all students as in need of comprehensive support and improvement in 2018-2019 and every three years thereafter.

Arkansas Identified schools can exit from comprehensive support and improvement.



Section 1111 (h)(1)(C)(i)(VI) of the ESSA Law examines how identified schools can exit from comprehensive support and improvement. Arkansas exit criteria requires a school identified in need of comprehensive support and improvement to demonstrate continued progress by exhibiting an upward trend on the ESSA School Index for two or more years and meet or exceed the ESSA School Index score that initially led to identification (the 5% cut score). High schools will be exited from comprehensive support and improvement services after three years if the schools' four-year Adjusted Cohort Graduation Rate is greater than 66.667 percent.

Arkansas schools that have been identified as additional targeted support schools can exit.

Beginning in 2018-2019 (and every three years thereafter), schools will be identified in need of additional targeted support. Arkansas's exit criteria requires the school to demonstrate continued progress by exhibiting an upward trend on the ESSA School Index for two or more years for each identified subgroup of students and meet or exceed the ESSA School Index score that initially led to identification (the 5% cut score).



Glen Rose School District - 3002000

Glen Rose High School - 3002009

MODULE: Achievement

			2018-2019					2019-2020							2020-2021						
	% Tested 2020- 2021	% Not Tested 2020- 2021	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
All Grades All Students Reading																					
All Students Percentage of Students	---	---	38.79	29.70	17.58	13.94	31.52	CV	CV	CV	CV	CV	---	CV	50.63	29.11	11.39	8.86	20.25	30.73	36.29
9th Grade English Language Arts (ELA)																					
All Students Percentage of Students	>95%	<5%	53.68	RV	RV	25.26	37.89	CV	CV	CV	CV	CV	---	CV	49.38	28.40	RV	RV	22.22	22.22	38.05
All Students Number of Students			51	RV	RV	24	36	CV	CV	CV	CV	CV			40	23	RV	RV	18		
African American	---	---	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	---	CV	---	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	---	CV	N<10	N<10	N<10	N<10	N<10	0.00	30.93
Caucasian	>95%	<5%	53.57	RV	RV	25.00	38.10	CV	CV	CV	CV	CV	---	CV	52.11	26.76	RV	RV	21.13	21.13	45.70
Economically Disadvantaged	>95%	<5%	58.49	RV	RV	20.75	30.19	CV	CV	CV	CV	CV	---	CV	55.81	25.58	RV	RV	18.60	18.60	28.18
Non- Economically Disadvantaged	92.68	7.32	47.62	RV	RV	30.95	47.62	CV	CV	CV	CV	CV	---	CV	42.11	31.58	RV	RV	26.32	26.32	52.57
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	---	CV	N<10	N<10	N<10	N<10	N<10	0.00	4.38
Students without Disabilities	>95%	<5%	50.00	RV	RV	27.91	40.70	CV	CV	CV	CV	CV	---	CV	46.05	30.26	RV	RV	23.68	23.68	43.04
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)	CV (CV %)							RV (RV %)						
Current English Learners (EL)	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	53.68	RV	RV	25.26	37.89	CV	CV	CV	CV	CV	---	CV	50.00	27.50	RV	RV	22.50	22.50	40.02
Former English Learner (Monitored 1-4 years)	N<10	N<10	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV	N<10	N<10	N<10	N<10	N<10	0.00	47.99
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)	--- (--- %)							RV (RV %)						
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	---	CV	N<10	N<10	N<10	N<10	N<10	33.33	24.83
Children in Foster Care	N<10	N<10	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV	N<10	N<10	N<10	N<10	N<10	0.00	19.08



			2018-2019					2019-2020							2020-2021						
	% Tested 2020- 2021	% Not Tested 2020- 2021	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
Children with Parent that is Military Connected	N<10	N<10	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV	N<10	N<10	N<10	N<10	N<10	100.00	52.09
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	---	CV	N<10	N<10	N<10	N<10	N<10	85.71	84.01
Female Students	>95%	<5%	35.71	RV	RV	38.10	54.76	CV	CV	CV	CV	CV	---	CV	39.39	RV	RV	21.21	33.33	33.33	45.24
Male Students	>95%	<5%	67.92	RV	RV	15.09	24.53	CV	CV	CV	CV	CV	---	CV	56.25	29.17	RV	RV	14.58	14.58	31.19
Migrant	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV	---	---	---	---	---	---	---

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CV is shown instead of a value because ACT Aspire and Dynamic Learning Maps assessments were not given in school year 2019-2020 due to the COVID-19 outbreak.



Glen Rose School District - 3002000

Glen Rose High School - 3002009

MODULE: Achievement

			2018-2019					2019-2020					2020-2021								
	% Tested 2020- 2021	% Not Tested 2020- 2021	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
9th Grade Mathematics																					
All Students	>95%	<5%	41.05	16.84	21.05	21.05	42.11	CV	CV	CV	CV	CV	---	CV	44.44	23.46	18.52	13.58	32.10	32.10	26.71
Percentage of Students																					
All Students			39	16	20	20	40	CV	CV	CV	CV	CV			36	19	15	11	26		
Number of Students																					
African American	---	---	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	---	CV	---	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	---	CV	N<10	N<10	N<10	N<10	N<10	0.00	20.63
Caucasian	>95%	<5%	40.48	16.67	22.62	20.24	42.86	CV	CV	CV	CV	CV	---	CV	45.07	22.54	RV	RV	32.39	32.39	33.49
Economically Disadvantaged	>95%	<5%	49.06	RV	20.75	RV	32.08	CV	CV	CV	CV	CV	---	CV	55.81	25.58	RV	RV	18.60	18.60	17.51
Non- Economically Disadvantaged	92.68	7.32	30.95	RV	RV	33.33	54.76	CV	CV	CV	CV	CV	---	CV	31.58	RV	28.95	RV	47.37	47.37	40.31
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	---	CV	N<10	N<10	N<10	N<10	N<10	0.00	3.89
Students without Disabilities	>95%	<5%	36.05	17.44	23.26	23.26	46.51	CV	CV	CV	CV	CV	---	CV	40.79	25.00	19.74	14.47	34.21	34.21	30.10
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)	CV (CV %)							RV (RV %)						
Current English Learners (EL)	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	41.05	16.84	21.05	21.05	42.11	CV	CV	CV	CV	CV	---	CV	43.75	23.75	18.75	13.75	32.50	32.50	28.24
Former English Learner (Monitored 1-4 years)	N<10	N<10	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV	N<10	N<10	N<10	N<10	N<10	0.00	31.05
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)	---							RV (RV %)						
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	---	CV	N<10	N<10	N<10	N<10	N<10	33.33	13.31
Children in Foster Care	N<10	N<10	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV	N<10	N<10	N<10	N<10	N<10	0.00	12.82
Children with Parent that is Military Connected	N<10	N<10	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV	N<10	N<10	N<10	N<10	N<10	100.00	41.56



		2018-2019						2019-2020						2020-2021							
	% Tested 2020- 2021	% Not Tested 2020- 2021	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	---	CV	N<10	N<10	N<10	N<10	N<10	100.00	70.07
Female Students	>95%	<5%	28.57	RV	28.57	RV	54.76	CV	CV	CV	CV	CV	---	CV	36.36	30.30	RV	RV	33.33	33.33	26.80
Male Students	>95%	<5%	50.94	RV	RV	16.98	32.08	CV	CV	CV	CV	CV	---	CV	50.00	RV	RV	12.50	31.25	31.25	26.62
Migrant	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV	---	---	---	---	---	---	---

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Glen Rose High School - 3002009

MODULE: Achievement

			2018-2019					2019-2020					2020-2021								
	% Tested 2020- 2021	% Not Tested 2020- 2021	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
9th Grade Science																					
All Students Percentage of Students	>95%	<5%	45.26	14.74	17.89	22.11	40.00	CV	CV	CV	CV	CV	---	CV	48.15	20.99	14.81	16.05	30.86	30.86	31.27
All Students Number of Students			43	14	17	21	38	CV	CV	CV	CV	CV			39	17	12	13	25		
African American	---	---	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	---	CV	---	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	---	CV	N<10	N<10	N<10	N<10	N<10	0.00	23.26
Caucasian	>95%	<5%	46.43	13.10	19.05	21.43	40.48	CV	CV	CV	CV	CV	---	CV	50.70	18.31	15.49	15.49	30.99	30.99	39.00
Economically Disadvantaged	>95%	<5%	50.94	RV	RV	20.75	32.08	CV	CV	CV	CV	CV	---	CV	55.81	25.58	RV	RV	18.60	18.60	21.78
Non- Economically Disadvantaged	92.68	7.32	38.10	RV	26.19	RV	50.00	CV	CV	CV	CV	CV	---	CV	39.47	RV	RV	23.68	44.74	44.74	45.31
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	---	CV	N<10	N<10	N<10	N<10	N<10	0.00	5.70
Students without Disabilities	>95%	<5%	41.86	15.12	18.60	24.42	43.02	CV	CV	CV	CV	CV	---	CV	46.05	21.05	15.79	17.11	32.89	32.89	35.06
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)	CV (CV %)							RV (RV %)						
Current English Learners (EL)	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	45.26	14.74	17.89	22.11	40.00	CV	CV	CV	CV	CV	---	CV	48.75	20.00	15.00	16.25	31.25	31.25	33.04
Former English Learner (Monitored 1-4 years)	N<10	N<10	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV	N<10	N<10	N<10	N<10	N<10	0.00	36.37
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)	---							RV (RV %)						
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	---	CV	N<10	N<10	N<10	N<10	N<10	33.33	16.87
Children in Foster Care	N<10	N<10	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV	N<10	N<10	N<10	N<10	N<10	0.00	13.46
Children with Parent that is Military Connected	N<10	N<10	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV	N<10	N<10	N<10	N<10	N<10	100.00	44.88



		2018-2019						2019-2020						2020-2021							
	% Tested 2020- 2021	% Not Tested 2020- 2021	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	---	CV	N<10	N<10	N<10	N<10	N<10	85.71	74.96
Female Students	>95%	<5%	28.57	RV	RV	26.19	50.00	CV	CV	CV	CV	CV	---	CV	39.39	RV	RV	18.18	33.33	33.33	32.27
Male Students	>95%	<5%	58.49	RV	RV	18.87	32.08	CV	CV	CV	CV	CV	---	CV	54.17	RV	RV	14.58	29.17	29.17	30.32
Migrant	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV	---	---	---	---	---	---	---

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MODULE: Achievement

			2018-2019					2019-2020					2020-2021								
	% Tested 2020- 2021	% Not Tested 2020- 2021	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
10th Grade English Language Arts (ELA)																					
All Students	>95%	<5%	40.28	31.94	RV	RV	27.78	CV	CV	CV	CV	CV	---	CV	56.41	17.95	RV	RV	25.64	25.64	36.55
Percentage of Students																					
All Students			29	23	RV	RV	20	CV	CV	CV	CV	CV			44	14	RV	RV	20		
Number of Students																					
African American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	---	CV	N<10	N<10	N<10	N<10	N<10	0.00	15.16
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	---	CV	N<10	N<10	N<10	N<10	N<10	66.67	29.01
Caucasian	>95%	<5%	40.91	31.82	RV	RV	27.27	CV	CV	CV	CV	CV	---	CV	52.24	20.90	RV	RV	26.87	26.87	44.03
Economically Disadvantaged	92.68	7.32	53.57	RV	RV	14.29	25.00	CV	CV	CV	CV	CV	---	CV	65.79	RV	RV	5.26	21.05	21.05	26.36
Non-Economically Disadvantaged	>95%	<5%	31.82	38.64	RV	RV	29.55	CV	CV	CV	CV	CV	---	CV	47.50	RV	RV	15.00	30.00	30.00	50.24
Students with Disabilities	N<10	N<10	RV	RV	10.00	<5%	10.00	CV	CV	CV	CV	CV	---	CV	N<10	N<10	N<10	N<10	N<10	0.00	3.58
Students without Disabilities	>95%	<5%	33.87	35.48	RV	RV	30.65	CV	CV	CV	CV	CV	---	CV	54.05	18.92	RV	RV	27.03	27.03	41.01
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)	CV (CV %)							RV (RV %)						
Current English Learners (EL)	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	40.28	31.94	RV	RV	27.78	CV	CV	CV	CV	CV	---	CV	56.41	17.95	RV	RV	25.64	25.64	38.69
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV	---	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)	---							RV (RV %)						
Homeless	N<10	N<10	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV	N<10	N<10	N<10	N<10	N<10	100.00	19.78
Children in Foster Care	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV	---	---	---	---	---	---	---



		2018-2019						2019-2020						2020-2021							
	% Tested 2020- 2021	% Not Tested 2020- 2021	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	---	CV	N<10	N<10	N<10	N<10	N<10	100.00	81.59
Female Students	>95%	<5%	RV	35.29	RV	23.53	47.06	CV	CV	CV	CV	CV	---	CV	45.00	25.00	RV	RV	30.00	30.00	43.52
Male Students	92.68	7.32	60.53	28.95	RV	RV	10.53	CV	CV	CV	CV	CV	---	CV	68.42	RV	RV	10.53	21.05	21.05	29.81
Migrant	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV	---	---	---	---	---	---	---

N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown.

CV is shown instead of a value because ACT Aspire and Dynamic Learning Maps assessments were not given in school year 2019-2020 due to the COVID-19 outbreak.



Glen Rose School District - 3002000

Glen Rose High School - 3002009

MODULE: Achievement

			2018-2019					2019-2020					2020-2021								
	% Tested 2020- 2021	% Not Tested 2020- 2021	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
10th Grade Mathematics																					
All Students	>95%	<5%	47.22	RV	22.22	RV	30.56	CV	CV	CV	CV	CV	---	CV	44.16	27.27	RV	RV	28.57	28.57	21.56
Percentage of Students																					
All Students			34	RV	16	RV	22	CV	CV	CV	CV	CV			34	21	RV	RV	22		
Number of Students																					
African American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	---	CV	N<10	N<10	N<10	N<10	N<10	0.00	5.17
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	---	CV	N<10	N<10	N<10	N<10	N<10	33.33	14.60
Caucasian	>95%	<5%	48.48	RV	21.21	RV	30.30	CV	CV	CV	CV	CV	---	CV	42.42	27.27	RV	RV	30.30	30.30	27.35
Economically Disadvantaged	92.50	7.50	60.71	RV	RV	<5%	17.86	CV	CV	CV	CV	CV	---	CV	45.95	29.73	RV	RV	24.32	24.32	12.75
Non- Economically Disadvantaged	>95%	<5%	38.64	RV	27.27	RV	38.64	CV	CV	CV	CV	CV	---	CV	42.50	25.00	RV	RV	32.50	32.50	33.44
Students with Disabilities	N<10	N<10	RV	RV	10.00	<5%	10.00	CV	CV	CV	CV	CV	---	CV	N<10	N<10	N<10	N<10	N<10	0.00	2.73
Students without Disabilities	>95%	<5%	41.94	RV	24.19	RV	33.87	CV	CV	CV	CV	CV	---	CV	41.10	28.77	RV	RV	30.14	30.14	24.13
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)	CV (CV %)							RV (RV %)						
Current English Learners (EL)	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	47.22	RV	22.22	RV	30.56	CV	CV	CV	CV	CV	---	CV	44.16	27.27	RV	RV	28.57	28.57	22.96
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV	---	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)	---							RV (RV %)						
Homeless	N<10	N<10	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV	N<10	N<10	N<10	N<10	N<10	100.00	8.83
Children in Foster Care	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV	---	---	---	---	---	---	---



		2018-2019						2019-2020						2020-2021							
	% Tested 2020- 2021	% Not Tested 2020- 2021	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	---	CV	N<10	N<10	N<10	N<10	N<10	100.00	61.05
Female Students	>95%	<5%	RV	29.41	29.41	RV	41.18	CV	CV	CV	CV	CV	---	CV	43.59	30.77	RV	RV	25.64	25.64	21.18
Male Students	92.68	7.32	63.16	RV	RV	5.26	21.05	CV	CV	CV	CV	CV	---	CV	44.74	RV	RV	15.79	31.58	31.58	21.93
Migrant	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV	---	---	---	---	---	---	---

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Glen Rose School District - 3002000

Glen Rose High School - 3002009

MODULE: Achievement

			2018-2019					2019-2020						2020-2021							
	% Tested 2020- 2021	% Not Tested 2020- 2021	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
10th Grade Science																					
All Students Percentage of Students	>95%	<5%	42.86	30.00	RV	RV	27.14	CV	CV	CV	CV	CV	---	CV	44.16	28.57	RV	RV	27.27	27.27	28.36
All Students Number of Students			30	21	RV	RV	19	CV	CV	CV	CV	CV			34	22	RV	RV	21		
African American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	---	CV	N<10	N<10	N<10	N<10	N<10	33.33	8.84
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	---	CV	N<10	N<10	N<10	N<10	N<10	66.67	20.09
Caucasian	>95%	<5%	42.19	31.25	RV	RV	26.56	CV	CV	CV	CV	CV	---	CV	40.91	33.33	RV	RV	25.76	25.76	35.50
Economically Disadvantaged	92.50	7.50	44.44	RV	RV	<5%	22.22	CV	CV	CV	CV	CV	---	CV	45.95	29.73	RV	RV	24.32	24.32	19.19
Non- Economically Disadvantaged	>95%	<5%	41.86	27.91	RV	RV	30.23	CV	CV	CV	CV	CV	---	CV	42.50	27.50	RV	RV	30.00	30.00	40.73
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	---	CV	N<10	N<10	N<10	N<10	N<10	0.00	4.11
Students without Disabilities	>95%	<5%	36.07	34.43	RV	RV	29.51	CV	CV	CV	CV	CV	---	CV	41.10	30.14	RV	RV	28.77	28.77	31.66
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)		CV (CV %)						RV (RV %)						
Current English Learners (EL)	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	42.86	30.00	RV	RV	27.14	CV	CV	CV	CV	CV	---	CV	44.16	28.57	RV	RV	27.27	27.27	30.22
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV	---	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)		---						RV (RV %)						
Homeless	N<10	N<10	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV	N<10	N<10	N<10	N<10	N<10	100.00	15.99
Children in Foster Care	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV	---	---	---	---	---	---	---



		2018-2019						2019-2020						2020-2021							
	% Tested 2020- 2021	% Not Tested 2020- 2021	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	---	CV	N<10	N<10	N<10	N<10	N<10	100.00	71.19
Female Students	RV	RV	31.25	RV	RV	18.75	40.63	CV	CV	CV	CV	CV	---	CV	33.33	38.46	RV	RV	28.21	28.21	29.37
Male Students	92.68	7.32	52.63	31.58	RV	RV	15.79	CV	CV	CV	CV	CV	---	CV	55.26	RV	RV	18.42	26.32	26.32	27.39
Migrant	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV	---	---	---	---	---	---	---

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Glen Rose School District - 3002000

Glen Rose High School - 3002009

MODULE: Growth

	2018-2019						2019-2020						2020-2021					
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
Grade 9																		
All Students	79.5993	80.4620	80.0306	82.1054	N<10	---	CV	CV	CV	CV	CV	CV	74.7633	77.0028	75.8830	75.4719	N<10	---
African-American	N<10	N<10	N<10	N<10	N<10	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	---	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---
Caucasian	79.9064	80.2014	80.0539	81.5698	N<10	---	CV	CV	CV	CV	CV	CV	74.5765	76.5502	75.5634	75.0084	N<10	---
Economically Disadvantaged	79.9514	80.6802	80.3158	82.6341	N<10	---	CV	CV	CV	CV	CV	CV	75.9391	77.9953	76.9672	74.5725	N<10	---
Non-Economically Disadvantaged	79.1634	80.1918	79.6776	81.4508	N<10	---	CV	CV	CV	CV	CV	CV	73.5566	75.9841	74.7703	76.3949	N<10	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	79.5231	80.3125	79.9178	81.8868	N<10	---	CV	CV	CV	CV	CV	CV	74.0736	76.8354	75.4545	75.2982	N<10	---
Current English Learners (EL)	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	79.5993	80.4620	80.0306	82.1054	N<10	---	CV	CV	CV	CV	CV	CV	74.7633	77.0028	75.8830	75.4719	N<10	---
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	74.7633	77.0028	75.8830	75.4719	N<10	---
Homeless	N<10	N<10	N<10	N<10	N<10	---	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---
Children in Foster Care	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---
Children with Parent that is Military Connected	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	---	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---
Female Students	81.3597	81.7318	81.5457	84.1779	N<10	---	CV	CV	CV	CV	CV	CV	77.5215	80.6537	79.0876	77.9675	N<10	---
Male Students	78.1774	79.4364	78.8069	80.4315	N<10	---	CV	CV	CV	CV	CV	CV	72.9045	74.5424	73.7234	73.7900	N<10	---
Migrant	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---

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*ELP is English Learner Progress toward English language proficiency from ELPA21. Content with ELP is the school growth score. ELP is proportionately weighted in school growth depending on the percentage of students with ELP growth. Schools without a tested grade get growth from their paired school.

	2018-2019						2019-2020						2020-2021					
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
Grade 10																		
All Students	76.7774	76.5751	76.6762	78.0142	N<10	---	CV	CV	CV	CV	CV	CV	77.9261	78.6659	78.2173	80.0435	N<10	---
African-American	N<10	N<10	N<10	N<10	N<10	---	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---
Hispanic	N<10	N<10	N<10	N<10	N<10	---	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---
Caucasian	76.4248	75.9587	76.1917	77.6475	N<10	---	CV	CV	CV	CV	CV	CV	78.8687	78.7112	78.6992	80.3589	N<10	---
Economically Disadvantaged	77.4771	77.2780	77.3775	76.7192	N<10	---	CV	CV	CV	CV	CV	CV	76.6992	79.5757	77.9661	79.0760	N<10	---
Non-Economically Disadvantaged	76.3543	76.1501	76.2522	78.7973	N<10	---	CV	CV	CV	CV	CV	CV	79.1216	77.8027	78.4621	80.9613	N<10	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	76.1601	76.2807	76.2204	77.6000	N<10	---	CV	CV	CV	CV	CV	CV	77.4860	78.2036	77.7650	79.5230	N<10	---
Current English Learners (EL)	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	76.7774	76.5751	76.6762	78.0142	N<10	---	CV	CV	CV	CV	CV	CV	77.9261	78.6659	78.2173	80.0435	N<10	---
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	77.9261	78.6659	78.2173	80.0435	N<10	---
Homeless	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---
Children in Foster Care	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	---	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---
Female Students	79.1949	80.3099	79.7524	79.3185	N<10	---	CV	CV	CV	CV	CV	CV	80.0173	78.2236	78.9745	82.0369	N<10	---
Male Students	74.8052	73.5283	74.1667	76.9502	N<10	---	CV	CV	CV	CV	CV	CV	75.6654	79.1321	77.3987	77.9423	N<10	---
Migrant	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---

CV is shown instead of a value because the ACT Aspire assessment was not given in school year 2019-2020 due to the COVID-19 outbreak.



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MY SCHOOL INFO
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2020-2021
LEA# 3002009

*ELP is English Learner Progress toward English language proficiency from ELPA21. Content with ELP is the school growth score. ELP is proportionately weighted in school growth depending on the percentage of students with ELP growth. Schools without a tested grade get growth from their paired school.



Glen Rose School District - 3002000

Glen Rose High School - 3002009

MODULE: Growth

	2018-2019						2019-2020						2020-2021					
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
Grade 12																		
All Students	N/A	N/A	N/A	N/A	---	---	N/A	N/A	N/A	N/A	CV	N/A	N<10	N<10	N<10	N<10	N<10	---
African-American	N/A	N/A	N/A	N/A	---	---	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---
Hispanic	N/A	N/A	N/A	N/A	---	---	N/A	N/A	N/A	N/A	CV	N/A	N<10	N<10	N<10	N<10	N<10	---
Caucasian	N/A	N/A	N/A	N/A	---	---	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---
Economically Disadvantaged	N/A	N/A	N/A	N/A	---	---	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---
Non-Economically Disadvantaged	N/A	N/A	N/A	N/A	---	---	N/A	N/A	N/A	N/A	CV	N/A	N<10	N<10	N<10	N<10	N<10	---
Students with Disabilities	N/A	N/A	N/A	N/A	---	---	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---
Students without Disabilities	N/A	N/A	N/A	N/A	---	---	N/A	N/A	N/A	N/A	CV	N/A	N<10	N<10	N<10	N<10	N<10	---
Current English Learners (EL)	N/A	N/A	N/A	N/A	---	---	N/A	N/A	N/A	N/A	CV	N/A	N<10	N<10	N<10	N<10	N<10	---
Non-English Learners (includes Former EL Monitored 1-4 years)	N/A	N/A	N/A	N/A	---	---	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---
Former English Learner (Monitored 1-4 years)	N/A	N/A	N/A	N/A	---	---	N/A	N/A	N/A	N/A	CV	N/A	N<10	N<10	N<10	N<10	N<10	---
Homeless	N/A	N/A	N/A	N/A	---	---	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---
Children in Foster Care	N/A	N/A	N/A	N/A	---	---	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---
Children with Parent that is Military Connected	N/A	N/A	N/A	N/A	---	---	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---
Gifted and Talented	N/A	N/A	N/A	N/A	---	---	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---
Female Students	N/A	N/A	N/A	N/A	---	---	N/A	N/A	N/A	N/A	CV	N/A	N<10	N<10	N<10	N<10	N<10	---
Male Students	N/A	N/A	N/A	N/A	---	---	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---
Migrant	N/A	N/A	N/A	N/A	---	---	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---

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*ELP is English Learner Progress toward English language proficiency from ELPA21. Content with ELP is the school growth score. ELP is proportionately weighted in school growth depending on the percentage of students with ELP growth. Schools without a tested grade get growth from their paired school.

	2018-2019						2019-2020						2020-2021					
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
All Grades																		
All Students	78.4047	78.8166	78.6107	80.3736	N<10	---	CV	CV	CV	CV	CV	CV	76.3447	77.8289	77.0502	77.7427	N<10	77.0681
African-American	N<10	N<10	N<10	N<10	N<10	---	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---
Hispanic	N<10	N<10	N<10	N<10	N<10	---	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	78.4040	78.3706	78.3873	79.8773	N<10	---	CV	CV	CV	CV	CV	CV	76.7067	77.6146	77.1197	77.6437	N<10	---
Economically Disadvantaged	79.1266	79.5461	79.3364	80.6625	N<10	---	CV	CV	CV	CV	CV	CV	76.3142	78.7647	77.4602	76.7650	N<10	---
Non-Economically Disadvantaged	77.7423	78.1472	77.9447	80.1084	N<10	---	CV	CV	CV	CV	CV	CV	76.3752	76.9052	76.6402	78.7078	N<10	76.6810
Students with Disabilities	80.6696	80.1995	80.4346	82.5076	N<10	---	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	78.1410	78.6556	78.3983	80.1251	N<10	---	CV	CV	CV	CV	CV	CV	75.7798	77.5148	76.6097	77.3960	N<10	76.6316
Current English Learners (EL)	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---
Non-English Learners (includes Former EL Monitored 1-4 years)	78.4047	78.8166	78.6107	80.3736	N<10	---	CV	CV	CV	CV	CV	CV	76.3447	77.8289	77.0502	77.7427	N<10	---
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	76.3447	77.8289	77.0502	77.7427	N<10	77.0681
Homeless	N<10	N<10	N<10	N<10	N<10	---	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---
Children in Foster Care	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---
Children with Parent that is Military Connected	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---
Gifted and Talented	78.8025	77.9351	78.3688	83.6845	N<10	---	CV	CV	CV	CV	CV	CV	76.5587	81.8997	79.2292	84.1473	N<10	---
Female Students	80.4404	81.1279	80.7842	82.1143	N<10	---	CV	CV	CV	CV	CV	CV	78.9276	79.2998	79.0239	80.2347	N<10	79.0350
Male Students	76.7536	76.9419	76.8477	78.9616	N<10	---	CV	CV	CV	CV	CV	CV	74.1352	76.5884	75.3618	75.6411	N<10	---
Migrant	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---

CV is shown instead of a value because the ACT Aspire assessment was not given in school year 2019-2020 due to the COVID-19 outbreak.



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2020-2021
LEA# 3002009

*ELP is English Learner Progress toward English language proficiency from ELPA21. Content with ELP is the school growth score. ELP is proportionately weighted in school growth depending on the percentage of students with ELP growth. Schools without a tested grade get growth from their paired school.



Glen Rose School District - 3002000

Glen Rose High School - 3002009

MODULE: English Language Proficiency of English Learners on English Language Proficiency Exam (ELPA21)

	2018-2019			2019-2020			2020-2021		
	Number ELs Tested	Number ELs Proficient	Percent ELs Proficient	Number ELs Tested	Number ELs Proficient	Percent ELs Proficient	Number ELs Tested	Number ELs Proficient	Percent ELs Proficient
Grade All	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Grade 11	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Grade 12	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10



Glen Rose School District - 3002000

Glen Rose High School - 3002009

MODULE: SQSS

	2019-2020												2020-2021												
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	
Grade 9																									
All Students	CV	CV	CV	CV	N/A	N/A	N/A	N/A	93.10	N/A	N/A	CV	66.11	33.33	21.62	41.78	N<10	N<10	N<10	N<10	75.64	N<10	N<10	48.72	
African-American	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N<10	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---	---	
Hispanic	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N<10	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10		
Caucasian	CV	CV	CV	CV	N/A	N/A	N/A	N/A	93.42	N/A	N/A	CV	65.82	32.84	19.70	40.77	N<10	N<10	N<10	N<10	76.81	N<10	N<10	48.12	
Economically Disadvantaged	CV	CV	CV	CV	N/A	N/A	N/A	N/A	92.31	N/A	N/A	CV	51.11	21.05	18.92	37.50	N<10	N<10	N<10	N<10	62.16	N<10	N<10	38.60	
Non-Economically Disadvantaged	CV	CV	CV	CV	N/A	N/A	N/A	N/A	94.29	N/A	N/A	CV	81.11	45.95	24.32	45.95	N<10	N<10	N<10	N<10	87.80	N<10	N<10	58.63	
Students with Disabilities	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N<10	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10		
Students without Disabilities	CV	CV	CV	CV	N/A	N/A	N/A	N/A	92.59	N/A	N/A	CV	65.88	35.21	22.54	41.43	N<10	N<10	N<10	N<10	74.67	N<10	N<10	48.92	
Current English Learners (EL)	CV	CV	CV	CV	N/A	N/A	N/A	N/A	---	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---	---	
Non-English Learners (includes Former EL Monitored 1-4 years)	CV	CV	CV	CV	N/A	N/A	N/A	N/A	93.10	N/A	N/A	CV	66.11	33.33	21.62	41.78	N<10	N<10	N<10	N<10	75.64	N<10	N<10	48.72	
Former English Learner (Monitored 1-4 years)	CV	CV	CV	CV	N/A	N/A	N/A	N/A	---	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10		
Homeless	CV	CV	CV	CV	N/A	N/A	N/A	N/A	---	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10		
Children in Foster Care	CV	CV	CV	CV	N/A	N/A	N/A	N/A	---	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10		
Children with Parent that is Military Connected	CV	CV	CV	CV	N/A	N/A	N/A	N/A	---	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10		
Gifted and Talented	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N<10	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10		
Female Students	CV	CV	CV	CV	N/A	N/A	N/A	N/A	100.00	N/A	N/A	CV	69.44	35.48	30.00	44.83	N<10	N<10	N<10	N<10	80.65	N<10	N<10	52.87	
Male Students	CV	CV	CV	CV	N/A	N/A	N/A	N/A	86.67	N/A	N/A	CV	63.89	31.82	15.91	39.77	N<10	N<10	N<10	N<10	72.34	N<10	N<10	45.92	
Migrant	CV	CV	CV	CV	N/A	N/A	N/A	N/A	---	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---	---	

	2019-2020												2020-2021												
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	
Grade 10																									
All Students	CV	CV	CV	CV	N/A	N/A	N/A	N/A	93.02	N/A	N/A	CV	65.24	27.03	20.00	51.37	N<10	N<10	N<10	N<10	84.21	N<10	N<10	N<10	50.00
African-American	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N<10	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Hispanic	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N<10	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Caucasian	CV	CV	CV	CV	N/A	N/A	N/A	N/A	92.41	N/A	N/A	CV	68.06	25.00	20.00	50.78	N<10	N<10	N<10	N<10	83.58	N<10	N<10	N<10	50.15



Economically Disadvantaged	CV	CV	CV	CV	N/A	N/A	N/A	N/A	90.70	N/A	N/A	CV	55.13	25.00	16.22	51.39	N<10	N<10	N<10	78.95	N<10	N<10	45.70
Non-Economically Disadvantaged	CV	CV	CV	CV	N/A	N/A	N/A	N/A	95.35	N/A	N/A	CV	74.42	28.95	23.68	51.35	N<10	N<10	N<10	89.47	N<10	N<10	54.12
Students with Disabilities	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N<10	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Students without Disabilities	CV	CV	CV	CV	N/A	N/A	N/A	N/A	93.51	N/A	N/A	CV	67.76	28.57	21.13	49.28	N<10	N<10	N<10	87.14	N<10	N<10	50.98
Current English Learners (EL)	CV	CV	CV	CV	N/A	N/A	N/A	N/A	---	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	
Non-English Learners (includes Former EL Monitored 1-4 years)	CV	CV	CV	CV	N/A	N/A	N/A	N/A	93.02	N/A	N/A	CV	65.24	27.03	20.00	51.37	N<10	N<10	N<10	84.21	N<10	N<10	50.00
Former English Learner (Monitored 1-4 years)	CV	CV	CV	CV	N/A	N/A	N/A	N/A	---	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	
Homeless	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N<10	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Children in Foster Care	CV	CV	CV	CV	N/A	N/A	N/A	N/A	---	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	
Children with Parent that is Military Connected	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N<10	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	
Gifted and Talented	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N<10	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Female Students	CV	CV	CV	CV	N/A	N/A	N/A	N/A	97.50	N/A	N/A	CV	68.60	26.32	17.95	57.89	N<10	N<10	N<10	97.30	N<10	N<10	53.59
Male Students	CV	CV	CV	CV	N/A	N/A	N/A	N/A	89.13	N/A	N/A	CV	61.54	27.78	22.22	44.29	N<10	N<10	N<10	71.79	N<10	N<10	46.22
Migrant	CV	CV	CV	CV	N/A	N/A	N/A	N/A	---	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	



Glen Rose School District - 3002000

Glen Rose High School - 3002009

MODULE: SQSS

	2019-2020												2020-2021												
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	
Grade 11																									
All Students	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	94.03	N/A	N/A	CV	72.89	N<10	N<10	N<10	N<10	N<10	N<10	N<10	92.50	N<10	N<10	N<10	82.52
African-American	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N<10	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N<10	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	93.33	N/A	N/A	CV	75.32	N<10	N<10	N<10	N<10	N<10	N<10	N<10	91.89	N<10	N<10	N<10	83.44
Economically Disadvantaged	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	90.00	N/A	N/A	CV	67.57	N<10	N<10	N<10	N<10	N<10	N<10	N<10	94.29	N<10	N<10	N<10	80.56
Non-Economically Disadvantaged	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	97.30	N/A	N/A	CV	77.17	N<10	N<10	N<10	N<10	N<10	N<10	N<10	91.11	N<10	N<10	N<10	84.07
Students with Disabilities	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N<10	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	94.92	N/A	N/A	CV	72.73	N<10	N<10	N<10	N<10	N<10	N<10	N<10	93.24	N<10	N<10	N<10	82.78
Current English Learners (EL)	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N<10	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	93.94	N/A	N/A	CV	72.89	N<10	N<10	N<10	N<10	N<10	N<10	N<10	92.50	N<10	N<10	N<10	82.52
Former English Learner (Monitored 1-4 years)	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	---	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	---	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	---	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	---	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N<10	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Female Students	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	90.63	N/A	N/A	CV	75.64	N<10	N<10	N<10	N<10	N<10	N<10	N<10	94.87	N<10	N<10	N<10	85.26
Male Students	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	97.14	N/A	N/A	CV	70.45	N<10	N<10	N<10	N<10	N<10	N<10	N<10	90.24	N<10	N<10	N<10	80.00
Migrant	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	---	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---	---	---

	2019-2020												2020-2021											
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
Grade 12																								
All Students	CV	N/A	N/A	N/A	53.62	73.91	0.00	27.54	N/A	35.51	66.67	CV	N<10	N<10	N<10	N<10	50.00	67.74	0.00	25.81	N<10	41.94	46.77	38.71
African-American	CV	N/A	N/A	N/A	---	---	---	---	N/A	---	---	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	CV	N/A	N/A	N/A	---	---	---	---	N/A	---	---	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	CV	N/A	N/A	N/A	52.94	73.53	0.00	27.94	N/A	34.56	66.18	CV	N<10	N<10	N<10	N<10	51.79	67.86	0.00	28.57	N<10	44.64	46.43	39.88



Economically Disadvantaged	CV	N/A	N/A	N/A	52.78	55.56	0.00	25.00	N/A	34.72	69.44	CV	N<10	N<10	N<10	N<10	43.48	52.17	0.00	26.09	N<10	36.96	43.48	33.70
Non-Economically Disadvantaged	CV	N/A	N/A	N/A	54.55	93.94	0.00	30.30	N/A	36.36	63.64	CV	N<10	N<10	N<10	N<10	53.85	76.92	0.00	25.64	N<10	44.87	48.72	41.67
Students with Disabilities	CV	N/A	N/A	N/A	0.00	60.00	0.00	10.00	N/A	0.00	50.00	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	CV	N/A	N/A	N/A	62.71	76.27	0.00	30.51	N/A	41.53	69.49	CV	N<10	N<10	N<10	N<10	55.36	69.64	0.00	26.79	N<10	46.43	48.21	41.07
Current English Learners (EL)	CV	N/A	N/A	N/A	---	---	---	---	N/A	---	---	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	CV	N/A	N/A	N/A	53.62	73.91	0.00	27.54	N/A	35.51	66.67	CV	N<10	N<10	N<10	N<10	50.82	67.21	0.00	26.23	N<10	42.62	45.90	38.80
Former English Learner (Monitored 1-4 years)	CV	N/A	N/A	N/A	---	---	---	---	N/A	---	---	CV	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	CV	N/A	N/A	N/A	N<10	N<10	N<10	N<10	N/A	N<10	N<10	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	CV	N/A	N/A	N/A	---	---	---	---	N/A	---	---	CV	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	CV	N/A	N/A	N/A	---	---	---	---	N/A	---	---	CV	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	CV	N/A	N/A	N/A	N<10	N<10	N<10	N<10	N/A	N<10	N<10	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Female Students	CV	N/A	N/A	N/A	70.97	87.10	0.00	16.13	N/A	53.23	77.42	CV	N<10	N<10	N<10	N<10	65.38	100.00	0.00	3.85	N<10	57.69	61.54	48.08
Male Students	CV	N/A	N/A	N/A	39.47	63.16	0.00	36.84	N/A	21.05	57.89	CV	N<10	N<10	N<10	N<10	38.89	44.44	0.00	41.67	N<10	30.56	36.11	31.94
Migrant	CV	N/A	N/A	N/A	---	---	---	---	N/A	---	---	CV	---	---	---	---	---	---	---	---	---	---	---	---



Glen Rose School District - 3002000

Glen Rose High School - 3002009

MODULE: SQSS

	2019-2020												2020-2021											
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
All Grades																								
All Students	CV	CV	CV	CV	53.62	73.91	0.00	27.54	93.33	35.51	66.67	CV	68.04	30.20	20.81	46.58	50.00	67.74	0.00	25.81	84.19	41.94	46.77	50.46
African-American	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	41.51
Caucasian	CV	CV	CV	CV	52.94	73.53	0.00	27.94	93.02	34.56	66.18	CV	69.74	29.01	19.85	45.74	51.79	67.86	0.00	28.57	84.29	44.64	46.43	50.90
Economically Disadvantaged	CV	CV	CV	CV	52.78	55.56	0.00	25.00	91.20	34.72	69.44	CV	57.44	22.97	17.57	44.44	43.48	52.17	0.00	26.09	78.18	36.96	43.48	44.82
Non-Economically Disadvantaged	CV	CV	CV	CV	54.55	93.94	0.00	30.30	95.65	36.36	63.64	CV	77.61	37.33	24.00	48.65	53.85	76.92	0.00	25.64	89.52	44.87	48.72	55.10
Students with Disabilities	CV	CV	CV	CV	0.00	60.00	0.00	10.00	91.30	0.00	50.00	CV	58.82	N<10	N<10	N<10	N<10	N<10	N<10	N<10	73.33	N<10	N<10	35.56
Students without Disabilities	CV	CV	CV	CV	62.71	76.27	0.00	30.51	93.55	41.53	69.49	CV	68.70	31.91	21.83	45.32	55.36	69.64	0.00	26.79	84.93	46.43	48.21	51.56
Current English Learners (EL)	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	CV	CV	CV	CV	53.62	73.91	0.00	27.54	93.31	35.51	66.67	CV	68.04	30.20	20.81	46.58	50.82	67.21	0.00	26.23	84.19	42.62	45.90	50.54
Former English Learner (Monitored 1-4 years)	CV	CV	CV	CV	---	---	---	---	---	---	---	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Homeless	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	CV	CV	CV	CV	---	---	---	---	---	---	---	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children with Parent that is Military Connected	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Gifted and Talented	CV	CV	CV	CV	N<10	N<10	N<10	N<10	100.00	N<10	N<10	CV	85.29	90.91	81.82	63.64	N<10	N<10	N<10	N<10	100.00	N<10	N<10	78.26
Female Students	CV	CV	CV	CV	70.97	87.10	0.00	16.13	96.49	53.23	77.42	CV	71.19	30.43	23.19	52.24	65.38	100.00	0.00	3.85	91.59	57.69	61.54	56.14
Male Students	CV	CV	CV	CV	39.47	63.16	0.00	36.84	90.48	21.05	57.89	CV	65.33	30.00	18.75	41.77	38.89	44.44	0.00	41.67	77.95	30.56	36.11	45.83
Migrant	CV	CV	CV	CV	---	---	---	---	---	---	---	CV	---	---	---	---	---	---	---	---	---	---	---	---



Glen Rose School District - 3002000

Glen Rose High School - 3002009

MODULE: Graduation Rates

	2018-2019			2019-2020			2020-2021		
	School	District	State	School	District	State	School	District	State
Four-Year Graduation Rate									
Four-Year Graduation Rate All Students	93.2%	93.2%	87.6%	92.8%	92.8%	88.8%	84.7%	84.7%	88.5%
Four-Year Graduation Rate African-American	N<10	N<10	83.4%	N<10	N<10	84.5%	N<10	N<10	84.5%
Four-Year Graduation Rate Asian	N<10	N<10	93.9%	N<10	N<10	93.6%	N<10	N<10	93.7%
Four-Year Graduation Rate Caucasian	92.5%	92.5%	89.6%	94.0%	94.0%	90.9%	87.5%	87.5%	90.1%
Four-Year Graduation Rate Hawaiian/Pacific Islander	N<10	N<10	76.1%	N<10	N<10	70.5%	N<10	N<10	77.8%
Four-Year Graduation Rate Hispanic	N<10	N<10	84.7%	N<10	N<10	86.8%	N<10	N<10	87.5%
Four-Year Graduation Rate Native American	N<10	N<10	78.6%	N<10	N<10	88.7%	N<10	N<10	85.4%
Four-Year Graduation Rate Two or More Races	N<10	N<10	87.1%	N<10	N<10	85.8%	N<10	N<10	86.2%
Four-Year Graduation Rate Economically Disadvantaged	88.9%	88.9%	84.8%	90.7%	90.7%	86.3%	78.9%	78.9%	85.8%
Four-Year Graduation Rate Non-Economically Disadvantaged	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Four-Year Graduation Rate Students with Disabilities	N<10	N<10	82.6%	>95%	>95%	84.1%	N<10	N<10	83.0%
Four-Year Graduation Rate Students without Disabilities	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Four-Year Graduation Rate Current English Learners (EL)	N<10	N<10	82.8%	N<10	N<10	84.5%	N<10	N<10	84.0%
Four-Year Graduation Rate Non-English Learners (includes Former EL Monitored 1-4 years)	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Four-Year Graduation Rate Homeless	N<10	N<10	75.6%	N<10	N<10	77.6%	N<10	N<10	76.3%
Four-Year Graduation Rate Children in Foster Care	N<10	N<10	68.0%	N<10	N<10	64.6%	N<10	N<10	64.5%
Four-Year Graduation Rate Children with Parent that is Military Connected	N<10	N<10	95.3%	N<10	N<10	94.9%	N<10	N<10	92.2%
Four-Year Graduation Rate Gifted and Talented	N<10	N<10	97.3%	N<10	N<10	97.9%	N<10	N<10	97.2%
Four-Year Graduation Rate Female Students	91.7%	91.7%	90.0%	96.6%	96.6%	91.3%	86.2%	86.2%	91.3%
Four-Year Graduation Rate Male Students	94.7%	94.7%	85.2%	90.0%	90.0%	86.4%	83.7%	83.7%	85.8%
Four-Year Graduation Rate Migrant	N<10	N<10	82.6%	N<10	N<10	81.1%	N<10	N<10	77.4%
	2018-2019			2019-2020			2020-2021		
	School	District	State	School	District	State	School	District	State
Five-Year Graduation Rate									
Five-Year Graduation Rate All Students	>95%	>95%	90.2%	>95%	>95%	89.0%	94.2%	94.2%	90.2%
Five-Year Graduation Rate African-American	N<10	N<10	86.8%	N<10	N<10	85.1%	N<10	N<10	86.7%
Five-Year Graduation Rate Asian	N<10	N<10	96.3%	N<10	N<10	95.5%	N<10	N<10	95.9%
Five-Year Graduation Rate Caucasian	>95%	>95%	91.8%	>95%	>95%	90.8%	>95%	>95%	91.8%



Five-Year Graduation Rate Hawaiian/Pacific Islander	N<10	N<10	77.1%	N<10	N<10	79.2%	N<10	N<10	73.8%
Five-Year Graduation Rate Hispanic	N<10	N<10	87.5%	N<10	N<10	86.8%	N<10	N<10	88.7%
Five-Year Graduation Rate Native American	N<10	N<10	85.7%	N<10	N<10	82.7%	N<10	N<10	90.3%
Five-Year Graduation Rate Two or More Races	N<10	N<10	90.5%	N<10	N<10	88.2%	N<10	N<10	86.3%
Five-Year Graduation Rate Economically Disadvantaged	94.1%	94.1%	87.9%	>95%	>95%	86.4%	93.0%	93.0%	87.7%
Five-Year Graduation Rate Non-Economically Disadvantaged	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Five-Year Graduation Rate Students with Disabilities	85.7%	85.7%	86.7%	N<10	N<10	85.2%	>95%	>95%	86.4%
Five-Year Graduation Rate Students without Disabilities	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Five-Year Graduation Rate Current English Learners (EL)	N<10	N<10	85.3%	N<10	N<10	85.2%	N<10	N<10	86.9%
Five-Year Graduation Rate Non-English Learners (includes Former EL Monitored 1-4 years)	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Five-Year Graduation Rate Homeless	N<10	N<10	82.7%	N<10	N<10	77.9%	N<10	N<10	79.4%
Five-Year Graduation Rate Children in Foster Care	N<10	N<10	77.3%	N<10	N<10	68.5%	N<10	N<10	67.1%
Five-Year Graduation Rate Children with Parent that is Military Connected	N<10	N<10	94.7%	N<10	N<10	96.2%	N<10	N<10	95.6%
Five-Year Graduation Rate Gifted and Talented	N<10	N<10	97.8%	N<10	N<10	97.6%	N<10	N<10	98.5%
Five-Year Graduation Rate Female Students	94.7%	94.7%	92.7%	97.2%	97.2%	91.2%	96.6%	96.6%	92.5%
Five-Year Graduation Rate Male Students	97.9%	97.9%	87.8%	97.4%	97.4%	86.9%	92.5%	92.5%	88.0%
Five-Year Graduation Rate Migrant	N<10	N<10	86.2%	N<10	N<10	83.7%	N<10	N<10	83.2%



Glen Rose School District - 3002000

Glen Rose High School - 3002009

MODULE: College Readiness

	2018-2019			2019-2020			2020-2021		
	School	District	State	School	District	State	School	District	State
American College Test (ACT)									
Participation in Grade 11 Statewide ACT Administration	61	61	31,568	68	68	28,617	72	72	27,779
District Provided Remediation for Students Taking ACT					Y	237		Y	236
Number of Students Taking ACT in Grades 9-11	78	78	39,377	76	76	34,978	90	90	34,243
Number of Graduates that have taken ACT in High School	63	63	29,631	61	61	29,972	56	56	28,543
ACT Reading Average	19.98	19.98	20.18	20.13	20.13	20.01	19.80	19.80	19.75
ACT English Average	19.79	19.79	19.28	19.66	19.66	18.96	18.57	18.57	18.82
ACT Math Average	19.49	19.49	18.91	18.70	18.70	18.56	18.55	18.55	18.48
ACT Science Average	20.35	20.35	19.74	19.77	19.77	19.57	19.88	19.88	19.64
ACT Composite Average	20.03	20.03	19.68	19.70	19.70	19.42	19.34	19.34	19.32
The School Performance website at the following link has comparison of state and national ACT scores: https://dese.ade.arkansas.gov/Offices/public-school-accountability/school-performance/report-card (https://dese.ade.arkansas.gov/Offices/public-school-accountability/school-performance/report-card)									
SAT® by College Board									
Number of Students Taking SAT College Admission Test	1	1	1,351	3	3	916	1	1	680
SAT Critical Reading Mean	460	460	591	590	590	592	660	660	611
SAT Math Mean	520	520	569	583	583	573	540	540	586
SAT Writing Mean									
Advanced Placement Courses (AP)									
Number of Students Taking Advanced Placement (AP) Courses	58	58	28,163	30	30	28,690	42	42	27,806
Number of AP Exams Taken	53	53	46,500	42	42	37,118	52	52	40,443
Number of AP Exams Scored 3, 4, or 5	11	11	16,863	18	18	16,885	4	4	14,527
International Baccalaureate Courses									
Number of Students Taking International Baccalaureate Courses	---	---	367	---	---	404	---	---	455
College Going Rates									
All Students	50.0%	50.0%	48.8%	42.0%	42.0%	44.3%	48.3%	48.3%	41.2%
African-American	RV	RV	43.8%	RV	RV	38.9%	RV	RV	34.7%
Hispanic	100.0%	100.0%	39.8%	0.0%	0.0%	35.7%	50.0%	50.0%	33.0%
Caucasian	52.4%	52.4%	52.3%	41.2%	41.2%	48.0%	47.3%	47.3%	45.2%
Economically Disadvantaged	37.0%	37.0%	41.2%	33.3%	33.3%	36.9%	28.6%	28.6%	34.1%
Students with Disabilities	0.0%	0.0%	18.3%	0.0%	0.0%	20.2%	16.7%	16.7%	20.2%
Current English Learners (EL)	0.0%	0.0%	25.9%	0.0%	0.0%	22.6%	0.0%	0.0%	19.1%
Homeless	25.0%	25.0%	32.7%	0.0%	0.0%	26.5%	0.0%	0.0%	25.9%
Children in Foster Care	0.0%	0.0%	40.5%	0.0%	0.0%	29.8%	0.0%	0.0%	29.6%
Children with Parent that is Military Connected	100.0%	100.0%	54.1%	0.0%	0.0%	51.9%	0.0%	0.0%	46.7%
Gifted and Talented	80.0%	80.0%	71.8%	50.0%	50.0%	67.1%	75.0%	75.0%	63.6%



College Credit Accumulation Rates									
All Students	69.8%	69.8%	56.1%	57.1%	57.1%	53.9%	54.8%	54.8%	52.6%
African-American	RV	RV	39.4%	RV	RV	37.8%	RV	RV	34.7%
Hispanic	0.0%	0.0%	47.5%	100.0%	100.0%	48.1%	0.0%	0.0%	47.3%
Caucasian	69.8%	69.8%	61.4%	57.6%	57.6%	58.7%	53.3%	53.3%	57.5%
Economically Disadvantaged	22.2%	22.2%	44.9%	30.0%	30.0%	43.8%	46.2%	46.2%	42.1%
Students with Disabilities	0.0%	0.0%	23.5%	0.0%	0.0%	31.9%	0.0%	0.0%	32.1%
Current English Learners (EL)	0.0%	0.0%	38.1%	0.0%	0.0%	33.3%	0.0%	0.0%	35.1%
Homeless	0.0%	0.0%	35.5%	25.0%	25.0%	33.7%	0.0%	0.0%	29.1%
Children in Foster Care	0.0%	0.0%	42.0%	0.0%	0.0%	41.4%	0.0%	0.0%	30.9%
Children with Parent that is Military Connected	0.0%	0.0%	60.8%	100.0%	100.0%	53.5%	0.0%	0.0%	55.9%
Gifted and Talented	100.0%	100.0%	71.2%	80.0%	80.0%	73.2%	62.5%	62.5%	69.4%

* The College Credit Accumulation Rate definition from the U.S. Department of Education gives high school graduates two years at an institution of higher education to complete at least one year's worth of college credit that is applicable to a degree. Students graduating in the last school year listed have not yet had two years to complete a year of college credit. Only a basic level of suppression had been applied to CGR and CCAR datasets.



Glen Rose School District - 3002000

Glen Rose High School - 3002009

MODULE: School Performance

	2018-2019			2019-2020			2020-2021		
	School	District	State	School	District	State	School	District	State
School Performance Rating	C	N/A	N/A	CV	N/A	N/A	---	N/A	N/A
Overall ESSA Index Score	67.59	N/A	N/A	CV	N/A	N/A	---	N/A	N/A
The School Report Card Definitions document has a comparison of state and national ACT scores in the Module 8 College Readiness description.									
Count of Schools with Rating = A		0	169		CV	CV		0	0
Count of Schools with Rating = B		1	311		CV	CV		0	0
Count of Schools with Rating = C		2	358		CV	CV		0	0
Count of Schools with Rating = D		0	150		CV	CV		0	0
Count of Schools with Rating = F		0	38		CV	CV		0	0
CV is shown instead of a value because Arkansas did not have a statewide summative assessment in school year 2019-2020 due to the COVID-19 outbreak.									
Act 89 of 2021 suspended the School Letter Grades for 2020-2021.									
District Provides Textbooks or Digital Resources for all Pupils									
District Provides Textbooks or Digital Resources for all Pupils		Y	100 %		Y	100 %		Y	100 %
Annual Accreditation Status									
Accredited	Y	3	1,053	Y	3	1,045	Y	3	1,041
Accredited Cited	N	0	0	N	0	1	N	0	1
Accredited Probationary	N	0	1	N	0	0	N	0	0
Attendance Rate									
Attendance Rate All Students	94.14 %	94.25 %	94.11 %	94.02 %	94.29 %	94.03 %	92.28 %	93.19 %	94.72 %
Attendance Rate African American	N<10	N<10	93.87 %	94.43 %	95.48 %	93.57 %	N<10	N<10	93.63 %



Attendance Rate Hispanic	N<10	93.33 %	94.25 %	88.24 %	92.53 %	94.33 %	90.64 %	93.53 %	94.66 %
Attendance Rate Caucasian	94.37 %	94.25 %	93.68 %	94.33 %	94.45 %	93.76 %	92.34 %	93.42 %	95.15 %
Attendance Rate Economically Disadvantaged	92.68 %	93.35 %	93.83 %	92.18 %	93.3 %	93.73 %	89.64 %	91.91 %	94.24 %
Attendance Rate Non-Economically Disadvantaged	95.82 %	95.49 %	93.67 %	96.5 %	95.72 %	93.72 %	96.04 %	95.08 %	95.89 %
Attendance Rate Students with Disabilities	95.47 %	93.81 %	93.91 %	94.59 %	93.53 %	93.8 %	94.17 %	93.49 %	94.51 %
Attendance Rate Students without Disabilities	93.9 %	94.34 %	94.16 %	93.92 %	94.44 %	94.06 %	92.05 %	93.13 %	94.77 %
Attendance Rate English Learners (EL)		N<10	94.72 %	98.78 %	96.21 %	94.42 %	N<10	N<10	94.01 %
Attendance Rate Non-EL (includes Former EL Monitored 1-4 years)		N<10	95.05 %	98.78 %	96.21 %	94.84 %	N<10	N<10	94.87 %
Attendance Rate Former EL (Monitored 1-4 years)			95.75 %	%	%	95.78 %			96.15 %
Attendance Rate Homeless	92.07 %	90.86 %	90.33 %	96.65 %	93.2 %	89.74 %	N<10	90.67 %	91.9 %
Attendance Rate Children in Foster Care		N<10	92.7 %	%	93.32 %	92.7 %	N<10	N<10	94.03 %
Attendance Rate Children with Parent on Active Military Duty	N<10	N<10	94.92 %	88.95 %	93.81 %	95.18 %	N<10	92.9 %	95.56 %
Attendance Rate Gifted and Talented	96.04 %	95.22 %	95.95 %	96.77 %	96.36 %	95.94 %	96.08 %	96.38 %	96.52 %
Attendance Rate Female Students	94.37 %	93.94 %	94.06 %	93.7 %	94.02 %	93.99 %	91.88 %	92.88 %	94.81 %
Attendance Rate Male Students	93.92 %	94.52 %	94.15 %	94.31 %	94.53 %	94.05 %	92.62 %	93.46 %	94.64 %
Attendance Rate Migrant		N<10	91.92 %	%	%	91.49 %			92.78 %

Dropout Rate



Dropout Rate	1.28 %	0.84 %	2.00 %	1.22 %	0.79 %	1.31 %	3.61 %	3.61 %	2.22 %
College Remediation Rate									
College Remediation Rate	50.8 %	50.8 %	64.9 %	59.0 %	59.0 %	67.1 %	66.1 %	66.1 %	68.0 %
Enrollment									
October 1 Enrollment	312	1,031	478,318	329	1,033	479,432	332	998	473,004



Glen Rose School District - 3002000

Glen Rose High School - 3002009

MODULE: School Environment

	2018-2019			2019-2020			2020-2021		
	School	District	State	School	District	State	School	District	State
Discipline Policies Distributed to Parents	Y	100 %	100 %	Y	100 %	100 %	Y	100 %	100 %
Discipline Training Provided to Staff	Y	100 %	100 %	Y	100 %	100 %	Y	100 %	100 %
Parental Involvement Plan Adopted	Y	100 %	100 %	Y	100 %	100 %	Y	100 %	100 %
District Alternative Learning Environment Compliance		Y	100%		Y	100%		Y	100%
Expulsions	3	6	926	1	2	617	7	8	212
Weapons Incidents			787			660		1	598
Staff Assaults		1	744		1	687			356
Student Assaults	3	3	2,761	6	6	3,112	9	10	1,498
Referrals to Law Enforcement		0	95		0	55			13
School-related Arrests		0	30		0	9			5

Civil Rights Data Collection (CRDC) 2020-2021

	Chronic Absences	In-School Suspensions	Out-of-School Suspensions	Expulsions	Incidents of Violence	Referrals to Law Enforcement	School-Related Arrests
All Students	81	156	60	21	RV	21	RV
African-American	RV	26	RV	RV	RV	RV	RV
Hispanic	RV	RV	12	RV	RV	RV	RV
Caucasian	68	104	43	21	RV	21	RV
Economically Disadvantaged	---	---	---	---	---	---	---
Students with Disabilities	RV	52	12	RV	RV	RV	RV
English Learner	RV	RV	RV	RV	RV	RV	RV
Male	49	78	48	14	RV	21	RV
Female	32	78	12	RV	RV	RV	RV



Civil Rights Data Collection (CRDC) 2020-2021

	Pre-K Enrollment	Percentage in Pre-K	AP Enrollment	IB Enrollment	Concurrent Enrollment	Percentage in AP/IB/Concurrent
All Students	RV	0.00%	42	RV	41	25.00%
African-American	RV	0.00%	RV	RV	RV	0.00%
Hispanic	RV	0.00%	RV	RV	RV	0.00%
Caucasian	RV	0.00%	42	RV	41	25.00%
Economically Disadvantaged	---	---	---	---	---	---
Students with Disabilities	RV	0.00%	RV	RV	41	12.35%
English Learner	RV	0.00%	RV	RV	RV	0.00%
Male	RV	0.00%	42	RV	RV	0.00%
Female	RV	0.00%	RV	RV	RV	12.65%

Link for Civil Rights Data Collection: <https://ocrdata.ed.gov/> (<https://ocrdata.ed.gov/>)

The CRDC is required by the Office for Civil Rights. CRDC collects data on key education and civil rights issues in the nation's public schools. It collects a variety of information on enrollment, programs, and services, most of which is disaggregated into the subgroups of race/ethnicity, sex, limited English proficiency, and disability. The latest CRDS data is from year 2017-2018.



Glen Rose School District - 3002000

Glen Rose High School - 3002009

MODULE: Retention

	2018-2019			2019-2020			2020-2021		
	School	District	State	School	District	State	School	District	State
Number of Students Retained at Grade 1		1	948		1	597		4	1,018
Percent of Students Retained at Grade 1		1.37%	2.58%		1.43%	1.63%		6.90%	2.86%
Number of Students Retained at Grade 2		1	338		2	239		1	417
Percent of Students Retained at Grade 2		1.22%	0.94%		2.60%	0.66%		1.45%	1.17%
Number of Students Retained at Grade 3		0	133		0	88		0	167
Percent of Students Retained at Grade 3		0.00%	0.36%		0.00%	0.24%		0.00%	0.47%
Number of Students Retained at Grade 4		0	59		0	35		0	147
Percent of Students Retained at Grade 4		0.00%	0.16%		0.00%	0.10%		0.00%	0.41%



Number of Students Retained at Grade 5	0	53	0	34	0	141
Percent of Students Retained at Grade 5	0.00%	0.14%	0.00%	0.09%	0.00%	0.39%
Number of Students Retained at Grade 6	0	129	0	59	0	271
Percent of Students Retained at Grade 6	0.00%	0.33%	0.00%	0.15%	0.00%	0.72%
Number of Students Retained at Grade 7	1	208	1	87	2	439
Percent of Students Retained at Grade 7	1.23%	0.57%	1.04%	0.22%	2.15%	1.13%
Number of Students Retained at Grade 8	0	169	0	110	1	450
Percent of Students Retained at Grade 8	0.00%	0.46%	0.00%	0.30%	1.08%	1.15%



Glen Rose School District - 3002000

Glen Rose High School - 3002009

MODULE: Teacher Quality

	2018-2019			2019-2020			2020-2021		
	School	District	State	School	District	State	School	District	State
Percentage of Teachers Certified (Licensed)	100.0 %	100.0 %	95.9 %	97.0 %	94.2 %	93.1 %	98.4 %	95.1 %	92.9 %
Percentage of Teachers having Bachelor's Degree as Highest Degree Awarded	41.0 %	48.0 %	52.0 %	36.0 %	46.0 %	51.0 %	37.0 %	45.0 %	50.0 %
Percentage of Teachers having Master's Degree as Highest Degree Awarded	59.0 %	52.0 %	43.0 %	64.0 %	54.0 %	44.0 %	63.0 %	53.0 %	45.0 %
Percentage of Teachers with Advanced Degree	0.0 %	0.0 %	1.0 %	0.0 %	0.0 %	1.0 %	0.0 %	0.0 %	1.0 %
	School	District	State	School	District	State	School	District	State
All Economic Levels (All Quartiles All Schools)									
Number of Teachers (Certified Teachers)	41	108	42,200	32	79	43,029	61	114	45,402
Number of Teachers Required to Receive a Summative Evaluation this year under Teacher Excellence and Support System *	9	21	6,952	4	17	5,362	4	17	5,105
Number of Teachers Required to Receive a Summative Evaluation this year Who Were Effective or Above under Teacher Excellence and Support System *	9	21	6,731	3	14	5,156	3	14	4,944
Number Certified by National Board for Professional Teaching Standards	3	11	2,377	2	5	2,179	2	5	2,179
Number of Teachers Teaching with Provisional License	---	---	---	0	0	532	0	3	393
Percentage of Teachers Teaching with Provisional License	---	---	---	0.0%	0.0%	1.2%	0.0%	2.6%	0.9%
Number of Teachers Teaching with Emergency Teaching Permit	---	---	---	0	0	740	0	0	792
Percentage of Teachers Teaching with Emergency Teaching Permit	---	---	---	0.0%	0.0%	1.7%	0.0%	0.0%	1.7%
Number of Teachers Teaching with Emergency or Provisional Credentials	---	---	---	0	0	1,272	0	3	1,185
Percentage of Teachers Teaching with Emergency or Provisional Credentials	---	---	---	0.0%	0.0%	1.7%	0.0%	2.6%	2.6%
Number of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	---	---	---	0	0	1,482	0	0	1,606
Percentage of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	---	---	---	0.0%	0.0%	3.4%	0.0%	0.0%	3.5%
Number of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	---	---	---	1	12	2,063	2	14	2,115
Percentage of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	---	---	---	3.1%	15.2%	4.8%	3.3%	12.3%	4.7%
Number of Inexperienced Teachers ^^	1	9	7,348	6	15	13,902	35	48	15,008
Percentage of Teachers who are Inexperienced ^^	2.4%	8.3%	17.4%	18.8%	19.0%	32.3%	57.4%	42.1%	33.1%
Number of Teachers, Principals, and Assistant Principals	43	113	1,862	34	82	45,458	63	117	47,904



Number of Inexperienced Teachers, Principals, and Assistant Principals	---	---	---	6	15	14,024	35	48	15,138
Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced	---	---	---	17.6%	18.3%	30.9%	55.6%	42.1%	31.6%
*Summative evaluation waiver granted per Executive Orders 20-06 and 20-48 for the 19-20 and 20-21 Report Cards									
** AWL - Act 1240 Waive Licensure, CWL - Charter School Waive Licensure, SOI - Schools of Innovation									
^ In order to be placed on an ALP, a teacher must hold a standard license.									
^^ Beginning with the 19-20 Report Card, the definition of inexperienced teacher changed from less than one (1) year of experience to less than three (3) years of experience.									
	School	District	State	School	District	State	School	District	State
High Poverty (Highest Quartile of Schools Free and Reduced Lunch Percentage)									
Number of Teachers (Certified Teachers)	---	---	6,990	---	---	9,862	---	---	10,619
Number of Teachers Required to Receive a Summative Evaluation this year under Teacher Excellence and Support System *	---	---	875	---	---	879	---	---	898
Number of Teachers Required to Receive a Summative Evaluation this year Who Were Effective or Above under Teacher Excellence and Support System *	---	---	819	---	---	825	---	---	840
Number Certified by National Board for Professional Teaching Standards	---	---	251	---	---	373	---	---	325
Number of Teachers Teaching with Provisional License	---	---	---	---	---	181	---	---	185
Percentage of Teachers Teaching with Provisional License	---	---	---	---	---	1.8%	---	---	1.7%
Number of Teachers Teaching with Emergency Teaching Permit	---	---	---	---	---	259	---	---	382
Percentage of Teachers Teaching with Emergency Teaching Permit	---	---	---	---	---	2.6%	---	---	3.6%
Number of Teachers Teaching with Emergency or Provisional Credentials	---	---	---	---	---	440	---	---	567
Percentage of Teachers Teaching with Emergency or Provisional Credentials	---	---	---	---	---	4.5%	---	---	5.3%
Number of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	---	---	---	---	---	675	---	---	745
Percentage of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	---	---	---	---	---	6.8%	---	---	7.0%
Number of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	---	---	---	---	---	499	---	---	497
Percentage of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	---	---	---	---	---	5.1%	---	---	4.7%
Number of Inexperienced Teachers ^^	---	---	1,367	---	---	3,861	---	---	4,631
Percentage of Teachers who are Inexperienced ^^	---	---	19.6%	---	---	39.2%	---	---	43.6%
Number of Teachers, Principals, and Assistant Principals	---	---	302	---	---	10,436	---	---	11,239
Number of Inexperienced Teachers, Principals, and Assistant Principals	---	---	---	---	---	3,892	---	---	4,660
Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced	---	---	---	---	---	37.3%	---	---	41.5%
*Summative evaluation waiver granted per Executive Orders 20-06 and 20-48 for the 19-20 and 20-21 Report Cards									
** AWL - Act 1240 Waive Licensure, CWL - Charter School Waive Licensure, SOI - Schools of Innovation									



^ In order be placed on an ALP, a teacher must hold a standard license.

^^ Beginning with the 19-20 Report Card, the definition of inexperienced teacher changed from less than one (1) year of experience to less than three (3) years of experience.

	School	District	State	School	District	State	School	District	State
Low Poverty (Lowest Quartile of Schools Free and Reduced Lunch Percentage)									
Number of Teachers (Certified Teachers)	41	41	14,212	32	79	12,546	61	114	12,940
Number of Teachers Required to Receive a Summative Evaluation this year under Teacher Excellence and Support System *	9	9	2,466	4	17	1,583	4	17	1,432
Number of Teachers Required to Receive a Summative Evaluation this year Who Were Effective or Above under Teacher Excellence and Support System *	9	9	2,407	3	14	1,514	3	14	1,355
Number Certified by National Board for Professional Teaching Standards	3	3	1,085	2	5	831	2	5	742
Number of Teachers Teaching with Provisional License	---	---	---	0	0	109	0	3	99
Percentage of Teachers Teaching with Provisional License	---	---	---	0.0%	0.0%	0.9%	0.0%	2.6%	0.8%
Number of Teachers Teaching with Emergency Teaching Permit	---	---	---	0	0	94	0	0	136
Percentage of Teachers Teaching with Emergency Teaching Permit	---	---	---	0.0%	0.0%	0.7%	0.0%	0.0%	1.1%
Number of Teachers Teaching with Emergency or Provisional Credentials	---	---	---	0	0	203	0	3	235
Percentage of Teachers Teaching with Emergency or Provisional Credentials	---	---	---	0.0%	0.0%	1.6%	0.0%	2.6%	1.8%
Number of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	---	---	---	0	0	301	0	0	254
Percentage of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	---	---	---	0.0%	0.0%	2.4%	0.0%	0.0%	2.0%
Number of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	---	---	---	1	12	493	2	14	552
Percentage of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	---	---	---	3.1%	15.2%	3.9%	3.3%	12.3%	4.3%
Number of Inexperienced Teachers ^^	1	1	2,422	6	15	3,570	35	48	3,770
Percentage of Teachers who are Inexperienced ^^	2.4%	2.4%	17.0%	18.8%	19.0%	28.5%	57.4%	42.1%	29.1%
Number of Teachers, Principals, and Assistant Principals	43	43	643	34	82	13,210	63	117	13,625
Number of Inexperienced Teachers, Principals, and Assistant Principals	---	---	---	6	15	3,597	35	48	3,793
Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced	---	---	---	17.6%	18.3%	27.2%	55.6%	42.1%	27.8%

*Summative evaluation waiver granted per Executive Orders 20-06 and 20-48 for the 19-20 and 20-21 Report Cards

** AWL - Act 1240 Waive Licensure, CWL - Charter School Waive Licensure, SOI - Schools of Innovation

^ In order be placed on an ALP, a teacher must hold a standard license.

^^ Beginning with the 19-20 Report Card, the definition of inexperienced teacher changed from less than one (1) year of experience to less than three (3) years of experience.

	2018-2019	2019-2020	2020-2021
District	District	District	District



School Board Training

School Board Member	Hours of Training	School Board Member	Hours of Training	School Board Member	Hours of Training
David Cooper	7.00	David Cooper	6.00	David Cooper	7.50
Jimmy Cooper	3.00	Donnie Earnest	9.50	Donnie Earnest	9.50
Donnie Earnest	7.50	Carl Frank	27.00	Carl Frank	35.00
Carl Frank	15.00	Butch Jones	10.75	Butch Jones	9.75
Butch Jones	4.00	Michael Wingfield	5.00	Michael Wingfield	12.50



Glen Rose School District - 3002000

Glen Rose High School - 3002009

MODULE: School Expenditures

	2018-2019			2019-2020			2020-2021		
	School	District	State	School	District	State	School	District	State
State and Local Expenditures									
State and Local Personnel Expenditures	\$2,276,588	\$5,879,776	\$3,000,419,199	\$2,318,153	\$6,002,830	\$3,057,685,304	\$2,477,951	\$6,390,663	\$3,417,194,950
State and Local Non-Personnel Expenditures	\$952,229	\$2,273,637	\$1,026,560,444	\$998,190	\$2,282,464	\$973,723,400	\$903,109	\$2,267,341	\$974,156,345
State and Local Grand Total Expenditures	\$3,228,817	\$8,153,413	\$4,026,979,643	\$3,316,343	\$8,285,294	\$4,031,408,703	\$3,381,060	\$8,658,004	\$4,391,351,295
State and Local Personnel Per-pupil Expenditures	\$7,413	\$5,765	\$6,316	\$7,132	\$5,834	\$6,419	\$7,613	\$6,430	\$7,276
State and Local Non-Personnel Per-pupil Expenditures	\$3,101	\$2,229	\$2,161	\$3,071	\$2,218	\$2,044	\$2,774	\$2,281	\$2,074
State and Local Per-pupil Expenditures	\$10,513	\$7,994	\$8,477	\$10,203	\$8,052	\$8,463	\$10,387	\$8,711	\$9,350
	School	District	State	School	District	State	School	District	State
Federal Expenditures									
Federal Personnel Expenditures	\$199,190	\$1,047,192	\$622,312,827	\$228,014	\$1,096,432	\$630,872,733	\$231,840	\$1,119,004	\$415,314,714
Federal Non-Personnel Expenditures	\$8,931	\$160,019	\$157,024,285	\$52,677	\$179,461	\$152,961,414	\$136,006	\$457,443	\$274,984,145
Federal Grand Total Expenditures	\$208,122	\$1,207,211	\$779,337,112	\$280,691	\$1,275,893	\$783,834,148	\$367,846	\$1,576,448	\$690,298,859
Federal Personnel Per-pupil Expenditures	\$649	\$1,027	\$1,310	\$701	\$1,066	\$1,324	\$712	\$1,126	\$884
Federal Non-Personnel Per-pupil Expenditures	\$29	\$157	\$331	\$162	\$174	\$321	\$418	\$460	\$585
Federal Per-pupil Expenditures	\$678	\$1,184	\$1,641	\$864	\$1,240	\$1,646	\$1,130	\$1,586	\$1,470
	School	District	State	School	District	State	School	District	State
Total Expenditures									
Total Personnel Expenditures	\$2,475,778	\$6,926,967	\$3,622,732,026	\$2,546,167	\$7,099,263	\$3,688,558,037	\$2,709,791	\$7,509,667	\$3,832,509,664
Total Non-Personnel Expenditures	\$961,160	\$2,433,656	\$1,183,584,728	\$1,050,867	\$2,461,925	\$1,126,684,814	\$1,039,115	\$2,724,784	\$1,249,140,490



Total Grand Total Expenditures	\$3,436,939	\$9,360,624	\$4,806,316,754	\$3,597,034	\$9,561,188	\$4,815,242,851	\$3,748,906	\$10,234,451	\$5,081,650,154
Total Personnel Per-pupil Expenditures	\$8,061	\$6,792	\$7,626	\$7,833	\$6,900	\$7,744	\$8,325	\$7,556	\$8,160
Total Non-Personnel Per-pupil Expenditures	\$3,130	\$2,386	\$2,491	\$3,233	\$2,393	\$2,365	\$3,192	\$2,741	\$2,660
Total Per-pupil Expenditures	\$11,191	\$9,178	\$10,117	\$11,066	\$9,292	\$10,109	\$11,517	\$10,297	\$10,820

* Personnel Expenditures Salaries and Employee Benefits (Object Series 100 and 200)

** Non-Personnel Expenditures = Personnel Expenditures subtracted from Total Expenditures.

	2018-2019			2019-2020			2020-2021		
	School	District	State	School	District	State	School	District	State
Mills Voted		38.2	38.5		38.2	38.8		38.2	38.8
Average Teacher Salary		\$49,745	\$50,295		\$49,348	\$51,336		\$51,302	\$52,552
Extracurricular Expenditures		\$521,438	\$188,643,761		\$1,408,516	\$201,696,124		\$437,216	\$189,738,811
Capital Expenditures		\$579,070	\$728,022,446		\$3,008,805	\$728,645,955		\$1,534,009	\$661,642,529
Debt Service Expenditures		\$495,382	\$317,051,272		\$495,972	\$312,921,645		\$100,462	\$311,189,045
Free and Reduced Meals									
Percent of Students Eligible for Free and Reduced Meals	45.2%	52.8%	59.6%	48.6%	54.5%	60.2%	47.3%	53.4%	65.6%
State Free and Reduced-Price Meal Rate††			59.7%			61.0%			60.1%
National Free and Reduced-Price Meal Rate†			56.9%			57.5%			18.4%

† Source: FNS National databank.

†† State Free and Reduced Meal Rate includes preschool and adult education students.



Glen Rose School District - 3002000

Glen Rose High School - 3002009

MODULE: Alternatively Tested

		2018-2019			2019-2020			2020-2021		
		ELA	Math	Science	ELA	Math	Science	ELA	Math	Science
Grade 9	RV	RV	RV	RV	CV	CV	CV	RV	RV	RV
Grade 10	RV	RV	RV	RV	CV	CV	CV	RV	RV	RV



Glen Rose School District - 3002000

Glen Rose High School - 3002009

MODULE: Crosstab - ACT Aspire

	2020-2021				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 9 English Language Arts (ELA)					
All	>95%	49.38	28.4	RV	RV
Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	46.05	30.26	RV	RV
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	50	27.5	RV	RV
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	46.67	29.33	RV	RV
Female	>95%	39.39	RV	RV	21.21
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	33.33	RV	RV	23.33
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	40.63	RV	RV	21.88
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	34.48	RV	RV	24.14
Male	>95%	56.25	29.17	RV	RV
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	54.35	30.43	RV	RV
Male Non-English Learner	>95%	56.25	29.17	RV	RV
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	54.35	30.43	RV	RV
African-American	---	---	---	---	---
African-American Students with Disabilities	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---
African-American Non-English Learner with Disabilities	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---
African-American Female	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---
African-American Male	---	---	---	---	---
African-American Male with Disabilities	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	---	---	---	---	---



	2020-2021				
African-American Male Non-English Learner without Disabilities	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	52.11	26.76	RV	RV
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	48.48	28.79	RV	RV
Caucasian Non-English Learner	>95%	52.11	26.76	RV	RV
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	48.48	28.79	RV	RV
Caucasian Female	>95%	48.15	RV	RV	14.81
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	41.67	RV	RV	16.67
Caucasian Female Non-English Learner	>95%	48.15	RV	RV	14.81
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	41.67	RV	RV	16.67
Caucasian Male	>95%	54.55	29.55	RV	RV
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	52.38	30.95	RV	RV
Caucasian Male Non-English Learner	>95%	54.55	29.55	RV	RV
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	52.38	30.95	RV	RV



Glen Rose School District - 3002000

Glen Rose High School - 3002009

MODULE: Crosstab - ACT Aspire

	2020-2021				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 9 Mathematics					
All	>95%	44.44	23.46	18.52	13.58
Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	40.79	25	19.74	14.47
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	43.75	23.75	18.75	13.75
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	40	25.33	20	14.67
Female	>95%	36.36	30.3	RV	RV
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	33.33	RV	16.67
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	34.38	31.25	RV	RV
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	34.48	RV	17.24
Male	>95%	50	RV	RV	12.5
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	47.83	RV	RV	13.04
Male Non-English Learner	>95%	50	RV	RV	12.5
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	47.83	RV	RV	13.04
African-American	---	---	---	---	---
African-American Students with Disabilities	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---
African-American Non-English Learner with Disabilities	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---
African-American Female	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---
African-American Male	---	---	---	---	---
African-American Male with Disabilities	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	---	---	---	---	---



	2020-2021				
African-American Male Non-English Learner without Disabilities	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	45.07	22.54	RV	RV
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	40.91	24.24	RV	RV
Caucasian Non-English Learner	>95%	45.07	22.54	RV	RV
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	40.91	24.24	RV	RV
Caucasian Female	>95%	40.74	RV	RV	11.11
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	20.83	12.5
Caucasian Female Non-English Learner	>95%	40.74	RV	RV	11.11
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	20.83	12.5
Caucasian Male	>95%	47.73	RV	RV	13.64
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	45.24	RV	RV	14.29
Caucasian Male Non-English Learner	>95%	47.73	RV	RV	13.64
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	45.24	RV	RV	14.29



Glen Rose School District - 3002000

Glen Rose High School - 3002009

MODULE: Crosstab - ACT Aspire

	2020-2021				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 9 Science					
All	>95%	48.15	20.99	14.81	16.05
Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	46.05	21.05	15.79	17.11
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	48.75	20	15	16.25
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	46.67	20	16	17.33
Female	>95%	39.39	RV	RV	18.18
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	36.67	RV	RV	20
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	40.63	RV	RV	18.75
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	37.93	RV	RV	20.69
Male	>95%	54.17	RV	RV	14.58
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	52.17	RV	RV	15.22
Male Non-English Learner	>95%	54.17	RV	RV	14.58
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	52.17	RV	RV	15.22
African-American	---	---	---	---	---
African-American Students with Disabilities	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---
African-American Non-English Learner with Disabilities	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---
African-American Female	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---
African-American Male	---	---	---	---	---
African-American Male with Disabilities	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	---	---	---	---	---



	2020-2021				
African-American Male Non-English Learner without Disabilities	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	50.7	18.31	15.49	15.49
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	48.48	18.18	16.67	16.67
Caucasian Non-English Learner	>95%	50.7	18.31	15.49	15.49
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	48.48	18.18	16.67	16.67
Caucasian Female	>95%	48.15	RV	RV	14.81
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	45.83	RV	RV	16.67
Caucasian Female Non-English Learner	>95%	48.15	RV	RV	14.81
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	45.83	RV	RV	16.67
Caucasian Male	>95%	52.27	RV	RV	15.91
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	50	RV	RV	16.67
Caucasian Male Non-English Learner	>95%	52.27	RV	RV	15.91
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	50	RV	RV	16.67



Glen Rose School District - 3002000

Glen Rose High School - 3002009

MODULE: Crosstab - ACT Aspire

	2020-2021				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 10 English Language Arts (ELA)					
All	>95%	56.41	17.95	RV	RV
Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	54.05	18.92	RV	RV
English Learner	---	---	---	---	---
Non-English Learner	>95%	56.41	17.95	RV	RV
English Learner Students without Disabilities	---	---	---	---	---
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	54.05	18.92	RV	RV
Female	>95%	45	25	RV	RV
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	43.59	25.64	RV	RV
Female English Learner	---	---	---	---	---
Female Non-English Learner	>95%	45	25	RV	RV
Female English Learner without Disabilities	---	---	---	---	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	43.59	25.64	RV	RV
Male	92.68	68.42	RV	RV	10.53
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	65.71	RV	RV	11.43
Male Non-English Learner	92.68	68.42	RV	RV	10.53
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	65.71	RV	RV	11.43
African-American	N<10	N<10	N<10	N<10	N<10
African-American Students with Disabilities	---	---	---	---	---
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	---	---	---	---	---
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male	---	---	---	---	---
African-American Male with Disabilities	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	---	---	---	---	---



	2020-2021				
African-American Male Non-English Learner without Disabilities	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	---	---	---	---	---
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	---	---	---	---	---
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	52.24	20.9	RV	RV
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	50	21.88	RV	RV
Caucasian Non-English Learner	>95%	52.24	20.9	RV	RV
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	50	21.88	RV	RV
Caucasian Female	>95%	40	28.57	RV	RV
Caucasian Female with Disabilities	---	---	---	---	---
Caucasian Female without Disabilities	>95%	40	28.57	RV	RV
Caucasian Female Non-English Learner	>95%	40	28.57	RV	RV
Caucasian Female Non-English Learner with Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner without Disabilities	>95%	40	28.57	RV	RV
Caucasian Male	91.43	65.63	RV	RV	12.5
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	62.07	RV	RV	13.79
Caucasian Male Non-English Learner	91.43	65.63	RV	RV	12.5
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	62.07	RV	RV	13.79



Glen Rose School District - 3002000

Glen Rose High School - 3002009

MODULE: Crosstab - ACT Aspire

	2020-2021				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 10 Mathematics					
All	>95%	44.16	27.27	RV	RV
Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	41.1	28.77	RV	RV
English Learner	---	---	---	---	---
Non-English Learner	>95%	44.16	27.27	RV	RV
English Learner Students without Disabilities	---	---	---	---	---
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	41.1	28.77	RV	RV
Female	>95%	43.59	30.77	RV	RV
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	42.11	31.58	RV	RV
Female English Learner	---	---	---	---	---
Female Non-English Learner	>95%	43.59	30.77	RV	RV
Female English Learner without Disabilities	---	---	---	---	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	42.11	31.58	RV	RV
Male	92.68	44.74	RV	RV	15.79
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	40	RV	RV	17.14
Male Non-English Learner	92.68	44.74	RV	RV	15.79
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	40	RV	RV	17.14
African-American	N<10	N<10	N<10	N<10	N<10
African-American Students with Disabilities	---	---	---	---	---
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	---	---	---	---	---
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male	---	---	---	---	---
African-American Male with Disabilities	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	---	---	---	---	---



	2020-2021				
African-American Male Non-English Learner without Disabilities	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	---	---	---	---	---
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	---	---	---	---	---
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	42.42	27.27	RV	RV
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	39.68	28.57	RV	RV
Caucasian Non-English Learner	>95%	42.42	27.27	RV	RV
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	39.68	28.57	RV	RV
Caucasian Female	>95%	41.18	29.41	RV	RV
Caucasian Female with Disabilities	---	---	---	---	---
Caucasian Female without Disabilities	>95%	41.18	29.41	RV	RV
Caucasian Female Non-English Learner	>95%	41.18	29.41	RV	RV
Caucasian Female Non-English Learner with Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner without Disabilities	>95%	41.18	29.41	RV	RV
Caucasian Male	91.43	43.75	RV	RV	15.63
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	37.93	RV	RV	17.24
Caucasian Male Non-English Learner	91.43	43.75	RV	RV	15.63
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	37.93	RV	RV	17.24



Glen Rose School District - 3002000

Glen Rose High School - 3002009

MODULE: Crosstab - ACT Aspire

	2020-2021				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 10 Science					
All	>95%	44.16	28.57	RV	RV
Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	41.1	30.14	RV	RV
English Learner	---	---	---	---	---
Non-English Learner	>95%	44.16	28.57	RV	RV
English Learner Students without Disabilities	---	---	---	---	---
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	41.1	30.14	RV	RV
Female	RV	33.33	38.46	RV	RV
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	RV	31.58	39.47	RV	RV
Female English Learner	---	---	---	---	---
Female Non-English Learner	RV	33.33	38.46	RV	RV
Female English Learner without Disabilities	---	---	---	---	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	RV	31.58	39.47	RV	RV
Male	92.68	55.26	RV	RV	18.42
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	51.43	RV	RV	20
Male Non-English Learner	92.68	55.26	RV	RV	18.42
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	51.43	RV	RV	20
African-American	N<10	N<10	N<10	N<10	N<10
African-American Students with Disabilities	---	---	---	---	---
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	---	---	---	---	---
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male	---	---	---	---	---
African-American Male with Disabilities	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	---	---	---	---	---



	2020-2021				
African-American Male Non-English Learner without Disabilities	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	---	---	---	---	---
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	---	---	---	---	---
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	40.91	33.33	RV	RV
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	38.1	34.92	RV	RV
Caucasian Non-English Learner	>95%	40.91	33.33	RV	RV
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	38.1	34.92	RV	RV
Caucasian Female	>95%	29.41	44.12	RV	RV
Caucasian Female with Disabilities	---	---	---	---	---
Caucasian Female without Disabilities	>95%	29.41	44.12	RV	RV
Caucasian Female Non-English Learner	>95%	29.41	44.12	RV	RV
Caucasian Female Non-English Learner with Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner without Disabilities	>95%	29.41	44.12	RV	RV
Caucasian Male	91.43	53.13	RV	RV	18.75
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	48.28	RV	RV	20.69
Caucasian Male Non-English Learner	91.43	53.13	RV	RV	18.75
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	48.28	RV	RV	20.69



Glen Rose School District - 3002000

Glen Rose High School - 3002009

MODULE: Crosstab - ACT Aspire

	2020-2021				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
All Grades English Language Arts (ELA)					
All	>95%	52.83	23.27	12.58	11.32
Students with Disabilities	81.82	RV	RV	<5%	<5%
Students without Disabilities	>95%	50	24.67	13.33	12
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	53.16	22.78	12.66	11.39
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	81.82	RV	RV	<5%	<5%
Non-English Learner Students without Disabilities	>95%	50.34	24.16	13.42	12.08
Female	>95%	42.47	26.03	16.44	15.07
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	39.13	27.54	17.39	15.94
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	43.06	25	16.67	15.28
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	39.71	26.47	17.65	16.18
Male	94.51	61.63	20.93	RV	RV
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	59.26	22.22	RV	RV
Male Non-English Learner	94.51	61.63	20.93	RV	RV
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	59.26	22.22	RV	RV
African-American	N<10	N<10	N<10	N<10	N<10
African-American Students with Disabilities	---	---	---	---	---
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	---	---	---	---	---
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male	---	---	---	---	---
African-American Male with Disabilities	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	---	---	---	---	---



	2020-2021				
African-American Male Non-English Learner without Disabilities	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	52.17	23.91	13.04	10.87
Caucasian Students with Disabilities	80	RV	RV	<5%	<5%
Caucasian Students without Disabilities	>95%	49.23	25.38	13.85	11.54
Caucasian Non-English Learner	>95%	52.17	23.91	13.04	10.87
Caucasian Non-English Learner with Disabilities	80	RV	RV	<5%	<5%
Caucasian Non-English Learner without Disabilities	>95%	49.23	25.38	13.85	11.54
Caucasian Female	>95%	43.55	25.81	RV	RV
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	40.68	27.12	RV	RV
Caucasian Female Non-English Learner	>95%	43.55	25.81	RV	RV
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	40.68	27.12	RV	RV
Caucasian Male	95	59.21	22.37	RV	RV
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	56.34	23.94	RV	RV
Caucasian Male Non-English Learner	95	59.21	22.37	RV	RV
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	56.34	23.94	RV	RV



Glen Rose School District - 3002000

Glen Rose High School - 3002009

MODULE: Crosstab - ACT Aspire

	2020-2021				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
All Grades Mathematics					
All	>95%	44.3	25.32	18.99	11.39
Students with Disabilities	81.82	RV	RV	<5%	<5%
Students without Disabilities	>95%	40.94	26.85	20.13	12.08
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	43.95	25.48	19.11	11.46
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	81.82	RV	RV	<5%	<5%
Non-English Learner Students without Disabilities	>95%	40.54	27.03	20.27	12.16
Female	>95%	40.28	30.56	RV	RV
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	36.76	32.35	RV	RV
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	39.44	30.99	RV	RV
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	35.82	32.84	RV	RV
Male	94.51	47.67	20.93	17.44	13.95
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	44.44	22.22	18.52	14.81
Male Non-English Learner	94.51	47.67	20.93	17.44	13.95
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	44.44	22.22	18.52	14.81
African-American	N<10	N<10	N<10	N<10	N<10
African-American Students with Disabilities	---	---	---	---	---
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	---	---	---	---	---
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male	---	---	---	---	---
African-American Male with Disabilities	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	---	---	---	---	---



	2020-2021				
African-American Male Non-English Learner without Disabilities	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	43.8	24.82	20.44	10.95
Caucasian Students with Disabilities	80	RV	RV	<5%	<5%
Caucasian Students without Disabilities	>95%	40.31	26.36	21.71	11.63
Caucasian Non-English Learner	>95%	43.8	24.82	20.44	10.95
Caucasian Non-English Learner with Disabilities	80	RV	RV	<5%	<5%
Caucasian Non-English Learner without Disabilities	>95%	40.31	26.36	21.71	11.63
Caucasian Female	>95%	40.98	29.51	RV	RV
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	37.93	31.03	RV	RV
Caucasian Female Non-English Learner	>95%	40.98	29.51	RV	RV
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	37.93	31.03	RV	RV
Caucasian Male	95	46.05	21.05	18.42	14.47
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	42.25	22.54	19.72	15.49
Caucasian Male Non-English Learner	95	46.05	21.05	18.42	14.47
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	42.25	22.54	19.72	15.49



Glen Rose School District - 3002000

Glen Rose High School - 3002009

MODULE: Crosstab - ACT Aspire

	2020-2021				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
All Grades Science					
All	>95%	46.2	24.68	15.82	13.29
Students with Disabilities	81.82	RV	RV	<5%	<5%
Students without Disabilities	>95%	43.62	25.5	16.78	14.09
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	46.5	24.2	15.92	13.38
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	81.82	RV	RV	<5%	<5%
Non-English Learner Students without Disabilities	>95%	43.92	25	16.89	14.19
Female	>95%	36.11	33.33	RV	RV
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	33.82	33.82	RV	RV
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	36.62	32.39	RV	RV
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	34.33	32.84	RV	RV
Male	94.51	54.65	17.44	11.63	16.28
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	51.85	18.52	12.35	17.28
Male Non-English Learner	94.51	54.65	17.44	11.63	16.28
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	51.85	18.52	12.35	17.28
African-American	N<10	N<10	N<10	N<10	N<10
African-American Students with Disabilities	---	---	---	---	---
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	---	---	---	---	---
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male	---	---	---	---	---
African-American Male with Disabilities	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	---	---	---	---	---



	2020-2021				
African-American Male Non-English Learner without Disabilities	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	45.99	25.55	15.33	13.14
Caucasian Students with Disabilities	80	RV	RV	<5%	<5%
Caucasian Students without Disabilities	>95%	43.41	26.36	16.28	13.95
Caucasian Non-English Learner	>95%	45.99	25.55	15.33	13.14
Caucasian Non-English Learner with Disabilities	80	RV	RV	<5%	<5%
Caucasian Non-English Learner without Disabilities	>95%	43.41	26.36	16.28	13.95
Caucasian Female	>95%	37.7	34.43	RV	RV
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	36.21	34.48	RV	RV
Caucasian Female Non-English Learner	>95%	37.7	34.43	RV	RV
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	36.21	34.48	RV	RV
Caucasian Male	95	52.63	18.42	RV	RV
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	49.3	19.72	RV	RV
Caucasian Male Non-English Learner	95	52.63	18.42	RV	RV
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	49.3	19.72	RV	RV



MODULE: Crosstab - Graduation Rates

		2020-2021
Four Year Graduation Rates		
All		84.72%
Students with Disabilities		N<10
Students without Disabilities		82.81%
English Learner		N<10
Non-English Learner		84.51%
English Learner Students without Disabilities		N<10
Non-English Learner Students with Disabilities		N<10
Non-English Learner Students without Disabilities		82.54%
Female		86.21%
Female Students with Disabilities		N<10
Female Students without Disabilities		85.71%
Female English Learner		N<10
Female Non-English Learner		85.71%
Female English Learner without Disabilities		N<10
Female Non-English Learner with Disabilities		N<10
Female Non-English Learner without Disabilities		85.19%
Male		83.72%
Male Students with Disabilities		N<10
Male Students without Disabilities		80.56%
Male Non-English Learner		83.72%
Male Non-English Learner with Disabilities		N<10
Male Non-English Learner without Disabilities		80.56%
African-American		N<10
African-American Students with Disabilities		N<10
African-American Students without Disabilities		N<10
African-American Non-English Learner		N<10
African-American Non-English Learner with Disabilities		N<10
African-American Non-English Learner without Disabilities		N<10
African-American Male		N<10
African-American Male with Disabilities		N<10
African-American Male without Disabilities		N<10
African-American Male Non-English Learner		N<10
African-American Male Non-English Learner with Disabilities		N<10
African-American Male Non-English Learner without Disabilities		N<10
Hispanic		N<10
Hispanic Students without Disabilities		N<10
Hispanic English Learner		N<10
Hispanic Non-English Learner		N<10
Hispanic English Learner without Disabilities		N<10
Hispanic Non-English Learner without Disabilities		N<10



2020-2021	
Hispanic Female	N<10
Hispanic Female without Disabilities	N<10
Hispanic Female English Learner	N<10
Hispanic Female Non-English Learner	N<10
Hispanic Female English Learner without Disabilities	N<10
Hispanic Female Non-English Learner without Disabilities	N<10
Hispanic Male	N<10
Hispanic Male without Disabilities	N<10
Hispanic Male Non-English Learner	N<10
Hispanic Male Non-English Learner without Disabilities	N<10
Caucasian	87.50%
Caucasian Students with Disabilities	N<10
Caucasian Students without Disabilities	85.96%
Caucasian Non-English Learner	87.50%
Caucasian Non-English Learner with Disabilities	N<10
Caucasian Non-English Learner without Disabilities	85.96%
Caucasian Female	84.00%
Caucasian Female with Disabilities	N<10
Caucasian Female without Disabilities	83.33%
Caucasian Female Non-English Learner	84.00%
Caucasian Female Non-English Learner with Disabilities	N<10
Caucasian Female Non-English Learner without Disabilities	83.33%
Caucasian Male	89.74%
Caucasian Male with Disabilities	N<10
Caucasian Male without Disabilities	87.88%
Caucasian Male Non-English Learner	89.74%
Caucasian Male Non-English Learner with Disabilities	N<10
Caucasian Male Non-English Learner without Disabilities	87.88%



Glen Rose School District - 3002000

Glen Rose High School - 3002009

MODULE: Crosstab - Graduation Rates

	2020-2021
Five Year Graduation Rates	
All	94.20%
Students with Disabilities	>95%
Students without Disabilities	93.22%
Non-English Learner	94.20%
Non-English Learner Students with Disabilities	>95%
Non-English Learner Students without Disabilities	93.22%
Female	>95%
Female Students with Disabilities	N<10
Female Students without Disabilities	>95%
Female Non-English Learner	>95%
Female Non-English Learner with Disabilities	N<10
Female Non-English Learner without Disabilities	>95%
Male	92.50%
Male Students with Disabilities	N<10
Male Students without Disabilities	90.91%
Male Non-English Learner	92.50%
Male Non-English Learner with Disabilities	N<10
Male Non-English Learner without Disabilities	90.91%
African-American	---
African-American Students without Disabilities	---
African-American Non-English Learner	---
African-American Non-English Learner without Disabilities	---
African-American Male	---
African-American Male without Disabilities	---
African-American Male Non-English Learner	---
African-American Male Non-English Learner without Disabilities	---
Hispanic	N<10
Hispanic Students with Disabilities	---
Hispanic Students without Disabilities	N<10
Hispanic Non-English Learner	N<10
Hispanic Non-English Learner with Disabilities	---
Hispanic Non-English Learner without Disabilities	N<10
Hispanic Female	---
Hispanic Female with Disabilities	---
Hispanic Female without Disabilities	---
Hispanic Female Non-English Learner	---
Hispanic Female Non-English Learner with Disabilities	---
Hispanic Female Non-English Learner without Disabilities	---
Hispanic Male	N<10
Hispanic Male without Disabilities	N<10



2020-2021	
Hispanic Male Non-English Learner	N<10
Hispanic Male Non-English Learner without Disabilities	N<10
Caucasian	>95%
Caucasian Students with Disabilities	>95%
Caucasian Students without Disabilities	94.74%
Caucasian Non-English Learner	>95%
Caucasian Non-English Learner with Disabilities	>95%
Caucasian Non-English Learner without Disabilities	94.74%
Caucasian Female	>95%
Caucasian Female with Disabilities	N<10
Caucasian Female without Disabilities	>95%
Caucasian Female Non-English Learner	>95%
Caucasian Female Non-English Learner with Disabilities	N<10
Caucasian Female Non-English Learner without Disabilities	>95%
Caucasian Male	94.87%
Caucasian Male with Disabilities	N<10
Caucasian Male without Disabilities	93.75%
Caucasian Male Non-English Learner	94.87%
Caucasian Male Non-English Learner with Disabilities	N<10
Caucasian Male Non-English Learner without Disabilities	93.75%



Glen Rose School District - 3002000

Glen Rose High School - 3002009

MODULE: Crosstab - Growth

	2020-2021					
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Grade 9						
All	77	74.76	75.88	75.47	N<10	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	76.84	74.07	75.45	75.3	N<10	---
English Learner	---	---	---	---	---	---
Non-English Learner	77	74.76	75.88	75.47	N<10	---
English Learner Students without Disabilities	---	---	---	---	---	---
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Non-English Learner Students without Disabilities	76.84	74.07	75.45	75.3	N<10	---
Female	80.65	77.52	79.09	77.97	N<10	---
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Students without Disabilities	80.62	76.6	78.61	77.74	N<10	---
Female English Learner	---	---	---	---	---	---
Female Non-English Learner	80.65	77.52	79.09	77.97	N<10	---
Female English Learner without Disabilities	---	---	---	---	---	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner without Disabilities	80.62	76.6	78.61	77.74	N<10	---
Male	74.54	72.9	73.72	73.79	N<10	---
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Students without Disabilities	74.34	72.41	73.38	73.69	N<10	---
Male Non-English Learner	74.54	72.9	73.72	73.79	N<10	---
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner without Disabilities	74.34	72.41	73.38	73.69	N<10	---
African-American	---	---	---	---	---	---
African-American Students with Disabilities	---	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---	---
African-American Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Female	---	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Male	---	---	---	---	---	---
African-American Male with Disabilities	---	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	---	---	---	---	---	---



	2020-2021					
African-American Male Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic English Learner	---	---	---	---	---	---
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic English Learner without Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female English Learner	---	---	---	---	---	---
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian	76.55	74.58	75.56	75.01	N<10	---
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Students without Disabilities	76.33	73.78	75.05	74.78	N<10	---
Caucasian Non-English Learner	76.55	74.58	75.56	75.01	N<10	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Non-English Learner without Disabilities	76.33	73.78	75.05	74.78	N<10	---
Caucasian Female	80.42	76.82	78.62	76.9	N<10	---
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female without Disabilities	80.35	75.59	77.97	76.52	N<10	---
Caucasian Female Non-English Learner	80.42	76.82	78.62	76.9	N<10	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner without Disabilities	80.35	75.59	77.97	76.52	N<10	---
Caucasian Male	74.3	73.27	73.79	73.91	N<10	---
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male without Disabilities	74.08	72.76	73.42	73.81	N<10	---
Caucasian Male Non-English Learner	74.3	73.27	73.79	73.91	N<10	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner without Disabilities	74.08	72.76	73.42	73.81	N<10	---
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Grade 10						
All	78.67	77.93	78.22	80.04	N<10	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	78.2	77.49	77.77	79.52	N<10	---
English Learner	---	---	---	---	---	---
Non-English Learner	78.67	77.93	78.22	80.04	N<10	---



	2020-2021					
English Learner Students without Disabilities	---	---	---	---	---	---
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Non-English Learner Students without Disabilities	78.2	77.49	77.77	79.52	N<10	---
Female	78.22	80.02	78.97	82.04	N<10	---
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Students without Disabilities	77.8	79.86	78.69	81.88	N<10	---
Female English Learner	---	---	---	---	---	---
Female Non-English Learner	78.22	80.02	78.97	82.04	N<10	---
Female English Learner without Disabilities	---	---	---	---	---	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner without Disabilities	77.8	79.86	78.69	81.88	N<10	---
Male	79.13	75.67	77.4	77.94	N<10	---
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Students without Disabilities	78.65	74.76	76.7	76.88	N<10	---
Male Non-English Learner	79.13	75.67	77.4	77.94	N<10	---
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner without Disabilities	78.65	74.76	76.7	76.88	N<10	---
African-American	N<10	N<10	N<10	N<10	N<10	---
African-American Students with Disabilities	---	---	---	---	---	---
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female	N<10	N<10	N<10	N<10	N<10	---
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male	---	---	---	---	---	---
African-American Male with Disabilities	---	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic English Learner	---	---	---	---	---	---
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic English Learner without Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female English Learner	---	---	---	---	---	---
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female English Learner without Disabilities	---	---	---	---	---	---



	2020-2021					
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian	78.71	78.87	78.7	80.36	N<10	---
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Students without Disabilities	78.43	78.54	78.39	79.9	N<10	---
Caucasian Non-English Learner	78.71	78.87	78.7	80.36	N<10	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Non-English Learner without Disabilities	78.43	78.54	78.39	79.9	N<10	---
Caucasian Female	77.69	80.39	78.88	81.57	N<10	---
Caucasian Female with Disabilities	---	---	---	---	---	---
Caucasian Female without Disabilities	77.69	80.39	78.88	81.57	N<10	---
Caucasian Female Non-English Learner	77.69	80.39	78.88	81.57	N<10	---
Caucasian Female Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner without Disabilities	77.69	80.39	78.88	81.57	N<10	---
Caucasian Male	79.8	77.2	78.5	79.07	N<10	---
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male without Disabilities	79.3	76.3	77.8	77.95	N<10	---
Caucasian Male Non-English Learner	79.8	77.2	78.5	79.07	N<10	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner without Disabilities	79.3	76.3	77.8	77.95	N<10	---
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Grade 12						
All	N<10	N<10	N<10	N<10	N<10	---
Students with Disabilities	---	---	---	---	---	---
Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
English Learner	N<10	N<10	N<10	N<10	N<10	---
Non-English Learner	---	---	---	---	---	---
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Non-English Learner Students with Disabilities	---	---	---	---	---	---
Non-English Learner Students without Disabilities	---	---	---	---	---	---
Female	N<10	N<10	N<10	N<10	N<10	---
Female Students with Disabilities	---	---	---	---	---	---
Female Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female English Learner	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner	---	---	---	---	---	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner with Disabilities	---	---	---	---	---	---
Female Non-English Learner without Disabilities	---	---	---	---	---	---
Male	---	---	---	---	---	---



	2020-2021					
Male Students with Disabilities	---	---	---	---	---	---
Male Students without Disabilities	---	---	---	---	---	---
Male Non-English Learner	---	---	---	---	---	---
Male Non-English Learner with Disabilities	---	---	---	---	---	---
Male Non-English Learner without Disabilities	---	---	---	---	---	---
African-American	---	---	---	---	---	---
African-American Students with Disabilities	---	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---	---
African-American Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Female	---	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Male	---	---	---	---	---	---
African-American Male with Disabilities	---	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner	---	---	---	---	---	---
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner	---	---	---	---	---	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male	---	---	---	---	---	---
Hispanic Male without Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian	---	---	---	---	---	---
Caucasian Students with Disabilities	---	---	---	---	---	---
Caucasian Students without Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner	---	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian Female	---	---	---	---	---	---



	2020-2021					
Caucasian Female with Disabilities	---	---	---	---	---	---
Caucasian Female without Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner	---	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male	---	---	---	---	---	---
Caucasian Male with Disabilities	---	---	---	---	---	---
Caucasian Male without Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner	---	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner without Disabilities	---	---	---	---	---	---
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
All Grades						
All	77.83	76.34	77.05	77.74	N<10	77.07
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	77.51	75.78	76.61	77.4	N<10	76.63
English Learner	N<10	N<10	N<10	N<10	N<10	---
Non-English Learner	77.83	76.34	77.05	77.74	N<10	---
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Non-English Learner Students without Disabilities	77.51	75.78	76.61	77.4	N<10	---
Female	79.3	78.93	79.02	80.23	N<10	79.04
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Students without Disabilities	79.02	78.47	78.66	80.09	N<10	78.67
Female English Learner	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner	79.3	78.93	79.02	80.23	N<10	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner without Disabilities	79.02	78.47	78.66	80.09	N<10	---
Male	76.59	74.14	75.36	75.64	N<10	---
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Students without Disabilities	76.22	73.43	74.83	75.08	N<10	---
Male Non-English Learner	76.59	74.14	75.36	75.64	N<10	---
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner without Disabilities	76.22	73.43	74.83	75.08	N<10	---
African-American	N<10	N<10	N<10	N<10	N<10	---
African-American Students with Disabilities	---	---	---	---	---	---
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female	N<10	N<10	N<10	N<10	N<10	---



	2020-2021					
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male	---	---	---	---	---	---
African-American Male with Disabilities	---	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian	77.61	76.71	77.12	77.64	N<10	---
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Students without Disabilities	77.37	76.16	76.72	77.32	N<10	---
Caucasian Non-English Learner	77.61	76.71	77.12	77.64	N<10	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Non-English Learner without Disabilities	77.37	76.16	76.72	77.32	N<10	---
Caucasian Female	78.84	78.9	78.77	79.59	N<10	---
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female without Disabilities	78.76	78.49	78.52	79.53	N<10	---
Caucasian Female Non-English Learner	78.84	78.9	78.77	79.59	N<10	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner without Disabilities	78.76	78.49	78.52	79.53	N<10	---
Caucasian Male	76.65	74.95	75.8	76.11	N<10	---
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male without Disabilities	76.24	74.23	75.23	75.52	N<10	---
Caucasian Male Non-English Learner	76.65	74.95	75.8	76.11	N<10	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner without Disabilities	76.24	74.23	75.23	75.52	N<10	---

